

W.H.  
SEPTEMBER 1958

Help for That First Year

The Challenge of Professionalization

A 3 Diploma System

# School and Community



**Question: What is the best type of insurance for young teachers?**

1. Insurance that gives protection for the lowest cost.
2. Insurance with graduated premiums . . . lowest during the beginning years.
3. Insurance that is easily converted to other policies.

# Multiple Choice



**YOU'RE RIGHT.** No matter what you answered you scored. And the ultimate answer is the Missouri State Teachers Association group plan for life insurance.

MSTA Insurance offers protection at lower rates than are possible any other way . . . rates beginning as low as \$5.37 per thousand in annual premiums.

MSTA Insurance gives protection at the time when we can least afford it, during the years when we are struggling to get started in our life's profession and when we are raising our families.

MSTA Insurance can be converted without evidence of insurability to a special level premium plan of life insurance available only to members of the Missouri State Teachers Association.

For further information without obligation fill out the form below.

Missouri State Teachers Association  
Columbia, Missouri

Please send me additional information about MSTA's Group Life Insurance Plan for members.

NAME .....

ADDRESS .....

CITY ..... STATE .....

RE  
fa  
wa  
  
1.  
Mo  
cru  
The  
ever  
inde  
our  
have  
  
2.  
Our  
incl  
nat  
\$447  
tax  
  
3.  
The  
Stan  
gran  
It w  
  
4.  
Afte



**Three little future accountants seem to be amazed at the figures their father is showing them in the family budget. Their father and mother, Mr. and Mrs. Richard Baer, through long**

experience, appear able to take the budget more in stride. Mr. Baer is an accountant in the General Office of Standard Oil Company where Standard's annual budget is prepared.

## Where does the money go?

REVIEWING FAMILY BUDGETS, pleasant or not, is a task every family has to face at some time. And every business, too. In a way, company finances are a lot like personal financial problems.

You are welcome to a copy of our 32-page 1957 Annual Report. Just write to Standard Oil Company, 910 S. Michigan Ave., Chicago 80, Ill.

### 1. Things we bought and used... 59.5%

Most of the money we took in went for things we had to buy, such as crude oil, materials and services, plus charges made for wear and tear. These costs are roughly comparable to your living expenses. We buy everything from paper clips to structural steel from more than 32,000 independent companies in hundreds of American communities. While our costs have skyrocketed in the past few years, prices of oil products have gone up only slightly in the same period!

### 2. Taxes paid... 18.7%

Our next biggest item—even bigger than our payroll—was for taxes, including our own taxes, and those we collect from our customers for national, state and local governments. All together this totaled \$447,048,487. And that figure does not include the many "hidden" taxes everyone pays!

### 3. Wages, salaries, benefits... 15.5%

Then there were wages, salaries and benefits for our 49,680 employees. Standard Oil employees enjoy one of the most progressive benefit programs in any industry. Back in 1903, when retirement plans were virtually unheard of in industry, Standard Oil started its retirement plan. It was among the first industrial companies in America to do this.

### 4. Profits used for improvement... 4.0%

After all costs of doing business were taken care of, 6.3% was left. This is profit. We used part of this, or 4.0% of our total income, to expand

Companies, too, must watch the pennies. Like you, Standard Oil and its subsidiary companies took in a certain amount of money last year. And here's what happened to it.

facilities and to improve our products and services for the millions of people who depend on us for petroleum products.

### 5. Profits paid to owners... 2.3%

The balance, or 2.3%, went as dividends to our 148,400 shareholder-owners. Standard Oil has paid dividends for 64 consecutive years. The value of dividends paid in 1957, including a special fourth quarter dividend, was \$2.11 per share. We try to pay share owners a dividend equal in value to approximately half of earnings each year, reinvesting the remainder for future growth in the interest of shareholders, employees and the public.

### 6. And that's where our money went!

All the money we took in has been accounted for. At our service stations, our plants and investments face the final test, for our millions of customers are the bosses. Through our subsidiaries, we serve all America. Our products are sold in 48 states.

**What makes a company a good citizen?** To be a good citizen a business must be frank and open—with employees, stockholders, customers, the public. In advertisements like this during the year, we at Standard Oil publish reports to our neighbors so you will know how we work, something about our Standard Oil family, where our money goes, and the part we play in the prosperity of the communities in which we live and work.



THE SIGN OF PROGRESS...  
THROUGH RESEARCH

**STANDARD OIL COMPANY**  
MARKETING SUBSIDIARIES: AMOCO (The American Oil Company) • UTOCO (Utah Oil Refining Company)



## QUADRILINE by american desk



Jr. Exec. and 500 Series Chair



Series 600 Chair Desk



Instructor's Desk



Series 900 Combo

### a preview of tomorrow's classroom!

A complete line of classroom furniture  
in *future* tense! Dramatically improves present  
working conditions... provides *now* for  
changing needs of the future!

For Competent Assistance, Complete Details, Ask Your State AD Representative

**Bowlus School Supply Company**  
1015 North Broadway  
Pittsburgh, Kansas

**american desk manufacturing co.**  **temple, texas**

SEPTEMBER, 1958

# Contents

## FEATURES

Help For That First Year . . . . .	<i>Mildred Frederiksen</i>	9
Meeting Our Financial Needs . . . . .	<i>Myrtle Francis</i>	11
Next NEA Convention Will Be in St. Louis . . . . .		12
The Challenge of Professionalization . . . . .	<i>Dr. William E. Drake</i>	14
Are You Guilty? . . . . .	<i>Gladys Cooke-Rabuka</i>	17
A Career Carries Honor . . . . .	<i>Salome G. Barton</i>	19
A 3 Diploma System . . . . .	<i>W. A. Hickox and D. A. Ferguson</i>	20
Missouri Secondary School Principals Conference . . . . .		22
The Missouri State Teachers Association At Work . . . . .		24
Central Missouri Teachers Association . . . . .		26
Northwest Missouri Teachers Association . . . . .		26
Northeast Missouri Teachers Association . . . . .		27
South-Central Missouri Teachers Association . . . . .		28
Southwest Missouri Teachers Association . . . . .		28
Southeast Missouri Teachers Association . . . . .		29

## DEPARTMENTS

Superintendents to New Positions . . . . .		18
Secretary's Page . . . . .	<i>Everett Keith</i>	23
Items of Interest . . . . .		31
Yours For the Asking . . . . .		47
Editorial . . . . .	<i>Dr. Inks Franklin</i>	48



## THE COVER

*Each year hundreds of school children and adults visit in Hannibal the Mark Twain Museum and view the place where Tom Sawyer employed his bit of master salesmanship in order to get his friends to whitewash the board fence.—Photo by: Massie, Missouri Resources Division.*

*Send all Contributions to the Editor*

*General Officers:* Rosemary S. Chaney, President, Columbia; C. H. Lindemeyer, 1st V.-Pres., Kirkwood; Earl Gray, 2nd V.-Pres., Brookfield; Grace Gardner, 3rd V.-Pres., Springfield; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Assistant Executive Secretary; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

*Executive Committee:* Ralph Marcellus, Chm., Rolla; Julian B. Schmidt, Vice-Chm., St. Louis; Evan Agenstein, St. Joseph; Neil Aslin, Columbia; John E. Evans, Kansas City; Joe Herndon, Raytown; D. A. Mallory, Buffalo; H. Byron Masterson, Kennett; G. Frank Smith, Cameron; Ex Officio, Mrs. Rosemary Chaney and C. H. Lindemeyer.

Published monthly Sept. thru May at Columbia, Mo., by Missouri State Teachers Association. Entered as Second Class matter, Oct. 29, 1915, Postoffice at Columbia, Mo., under Act of March 3, 1879. Acceptance for mailing at special rate provided for in section 1103, Act of Oct. 3, 1917; authorized May 17, 1921. Annual membership dues \$4.00. Subscription to non-members, \$2.00 a year.

## **DOES GROWTH IN ARITHMETIC**

### **One by One (GRADE ONE)**

### **Two by Two (GRADE TWO)**

By  
**CLARK • JUNGE • CLARK**

#### **GET RESULTS?**



#### **YES! through**

- High interest and genuine child appeal
- Skillfully planned sensory aids
- Discovery of basic number relationships
- Development of ability to compute and solve problems
- Provision for all children

2126 Prairie Avenue  
Chicago 16, Illinois

Shockley Lockridge  
Midwestern Manager

Sam M. Spees  
Missouri Representative

**WORLD BOOK COMPANY**

## **SPICE up YOUR TEACHING**



#### **FOR ENGLISH TEACHERS**

"Teaching Aids in the English and Language Arts" lists books, pamphlets, bulletin board materials, tests, recordings, films and filmstrips. The list has been critically annotated by highschool teachers so that the user may know how valuable each item has proven in practice.

The 95-page catalog has been prepared by the National Council of Teachers of English. It costs \$1.00 from the Council, 704 South Sixth Street, Champaign, Ill.

#### **SHOP SAFETY**

A free booklet presenting basic safety information and suggestions to be used in school workshops has been prepared by the General Scientific Equipment Company.

It emphasizes the need for safe work habits around machines, ladders, and electrical hand tools, and the proper methods for lifting and carrying objects. The booklet is available from the equipment company at 7516 Limekiln Pike, Philadelphia 50, Pa.

#### **SCIENCE EDUCATION**

"Improving Science Programs in Illinois Schools," is an analysis of recommendations by a committee on the improvement of science teaching. Committee members were faculty members of the University of Illinois. The 87-page analysis is divided into three parts: Science Education in the Contemporary Crisis, Science Education: Appraisal and Recommendations; Recruitment and Preparation of Teachers.

The analysis costs 25 cents from the University of Illinois, 309 Gregory Hall, Urbana, Illinois.

#### **AVIATION AID**

An illustrated 104-page booklet on "U. S. Aviation Today" has been prepared by the National Aviation Education Council.

The booklet contains pictures of all planes manufactured in the United States, gives general information about each and lists each plane's specifications and performance record.

The publication costs 75 cents from the National Aviation Education Council, 1025 Connecticut Avenue, N.W., Washington 6, D. C.

#### **THE MISSOURI STORY**

History of the Missouri area before statehood is described in a pamphlet written by Dr. Perry McCandless, professor of history at Central Missouri State College. It presents the developments in the Missouri region that had important influence in shaping the society and political structure of the state.

There are chapters on the first settlers, the Spanish period and the territorial period. The pamphlet, one in a series of Missouri information booklets, costs 40 cents from Dr. Jerry Hauptmann, Dept. of Political Science, Park College, Parkville, Missouri.

#### **AMERICANA FOR YOUTH**

"Chronicles of Americana" is a new series of booklets for older children and highschool students describing our American heritage.

Booklets now available include: Early American Recipes (modern adaptations of the favorite dishes of famous women); The Supreme Court; Our Great Presidents; Documents of Freedom; How Our Country Grew; and The Civil War at a Glance, among others. All booklets are illustrated in color and average about 20 pages.

They are priced at 24 cents each and 30 cents each with 25% educational discount. They may be ordered from the publisher, The American Press, P. O. Box 85, Madison 1, Wisconsin.

#### **CONSERVATION PRACTICES**

How school children are learning about the United States' natural resources and the need for conservation practices is described in a new 192-page illustrated booklet.

Designed primarily for elementary school teachers and supervisors, the report, entitled "Conservation Experiences for Children," explains how local school children with the help of their teachers learn about soil, water, forests, fish, wildlife, minerals and other resources. The information was collected from schools in 28 states across the nation.

It is published by the U. S. Office of Education and costs 75 cents from the Government Printing Office, Washington 25, D. C.



## These "helps" make it easy to answer questions on growing up

### *Complete Menstrual Education Program Free:*

Many teachers find this program, from the makers of Modess® Sanitary Napkins, Belts, and Teen-Age by Modess, of distinct help in answering questions girls ask about menstruation.

If you would like any or all of these excellent "helps," fill in the coupon below, checking the items you want and the quantity of copies required. The makers of Modess will be happy to fill your request.

**New Edition! "Growing Up and Liking It"**—explains the "why" and "wherefores" of menstruation clearly, simply...and in language your girls can easily understand. Cram-packed with friendly, helpful advice on health and good grooming, it's a wonderful supplement to classroom discussions.

**"How Shall I Tell My Daughter?"**—valuable booklet for mothers...specially good for P.T.A. meetings.

**"Educational Portfolio on Menstrual Hygiene"**—includes large anatomical wall chart, a general teaching guide, and copies of above booklets.

**"Molly Grows Up"**—award-winning movie for girls 9 to 14...also excellent for showing mothers. 16 mm. black and white, sound, runs 15 minutes. (On free loan.) Complete with Teacher's Guide prepared by McGraw-Hill.

**"Confidence Because... You Understand Menstruation"**—color filmstrip for girls 14 and older—first on menstrual hygiene. May be stopped for questions, 85 mm. with or without 15-minute sound record. (Yours to keep.) Teacher's Guide prepared by McGraw-Hill includes script.

Director of Education, Personal Products Corporation  
Box 5866-9, Milltown, N. J.

Please send me *free*:

copies of "Growing Up and Liking It"  
 copies of "How Shall I Tell My Daughter?"  
 16 mm. movie, "Molly Grows Up" (on free loan). Allow 4 weeks for delivery. Date wanted \_\_\_\_\_ Alternate date \_\_\_\_\_  
 85 mm. filmstrip, "Confidence Because... You Understand Menstruation" \_\_\_\_\_ with sound \_\_\_\_\_ without sound. Record: 16", \_\_\_\_\_ 19" \_\_\_\_\_ Univ. 12". Circle speed desired: 83 1/4, 45, 78.  
Date wanted \_\_\_\_\_ (Yours to keep.)  
 one "Educational Portfolio on Menstrual Hygiene"

Name \_\_\_\_\_ (PLEASE PRINT)

School \_\_\_\_\_ Course \_\_\_\_\_

School address \_\_\_\_\_

City \_\_\_\_\_ Zone \_\_\_\_\_ State \_\_\_\_\_

(OFFER GOOD ONLY IN U.S. AND CANADA)

## State Agency for GRADE TEACHER Magazine

The favorite of Elementary school teachers. Save money by buying in quantities.  
 One subscription, 1 yr. \$5.00  
 2 thru 4 sub. to one name and address, each 4.50  
 5-9 sub. to one name and address, each 3.75  
 10 or more sub., each 3.25



**BOB SMALL**

We can also supply any magazine for your school. Good rates on library orders. Send for price list of leading school magazines

**TO**  
**ROBERT S. SMALL**  
 Book and Magazine Agency  
 Box 138  
 South Greenfield, Mo.

## SCHOOL RECORDS

Model offers a complete line of records for the office, classroom or library, many of which have been approved by the State Department of Education

- Attendance Registers
- Class Record Books
- Enrollment Cards
- Teacher Plan Books
- Cumulative and Permanent Records
- Board Records
- Library Forms
- Transportation Records
- Transcripts
- Teachers Forms

Office supplies and equipment, latest teaching aids and classroom material, and library necessities are also part of Model Service to the schools.

### Model Publishing and School Supply Co.

1602-08 Hodiamont Ave.  
 St. Louis 12, Mo.

Member of National School Supply and Equipment Association

## NEW FACULTY MEMBERS

### LINNEUS

Lorene Deskins, 3rd and 4th.

### LEADWOOD

Mrs. Sue Hammond, Fred Robinson, James Edgar, and J. B. Riggs.

### MARYVILLE

Mrs. James Cline and Mrs. Lawrence Wilson.

### ARCHIE

Perry Sanders, Jr., E; Mrs. Bessie Kochsmeier, primary.

### SWEET SPRINGS

Grant Nolan, SS; Van Dolson, 8th; Mrs. Harry Selek, 2nd, 3rd; Stanley Small, music.

### NAYLOR

Robert Adams, highschool coach and PE; Donald M. Greenwood, IA; Margaret E. Hamra, 3rd and 4th; Jewel Tucker, 1st and 2nd.

### TIPTON

Ray Johnson, music director; Frances Reinken, Spch; Paul Bumpas, elementary principal; Eugene Troop, elementary principal.

### STOUTLAND

Helen Goss, 1st; Robert Knight, M; Helen Allee, E and commerce; John Cunkle, Sc.

### PIERCE CITY

Jack Newton, secondary music; Lanola Hodge, music and art; Cornell Evans, 8th; Mrs. Cornell Evans, 5th; Don Privett, 6th.

### NOVELTY

Mrs. Betty Myers, 3rd and 4th; Mrs. Gwendolyn Wilgus, 5th and 6th.

### JEFFERSON CITY

**Elementary:** Mrs. Susan Allison; Janet Baldwin; Suzann Carey; Mrs. Patricia Gooodding; Mrs. Susanna Jones; Mrs. Georgia McElvea; Maxine Niederhelman; Mrs. Shirley Stephens; Diana Rea; Mrs. Virginia Gallian, elementary music supervisor.

**Highschool:** John "Pete" Adkins, head football coach; Warren L. Brown, instrumental music; Beverly McInnis, Fr and E; H. T. Muir, PE; Mrs. Martha O'Connor, general education; Harry Schreiber, SS.

### MACKS CREEK

Charles Braithwait; Mrs. Charles Braithwait; Mrs. Corrine Moulder.

### DEEPWATER

Mrs. Elaine Phillips, HE; John Morgan, coach; Carl Brown, Mu.

### CLARENCE

Edon Seaboldt; Cecil Hayden; John King; Mrs. Alma Echternacht.

### SPRINGFIELD

**Elementary:** Carolyn J. Dorsey; Isabel Dunlap; Mrs. Grace Curnutt; Mrs. Ruth E. Gum; Elizabeth Hoover; Mrs. Winnie Jeanette McCown; Mrs. Frances Lange; Mrs. Elizabeth Manning; Wayne L. Martin.

Mrs. Murlene Saffle; Mrs. Maurine Meadows; Sharon Ruth; Mrs. Blanche Sartin; Ardith Sneed; Mrs. Jane Downing; Mrs. Allie Powell; Betty Lou Selvidge; Mrs. Marjorie Stillman; Mildred Dodd; Mrs. Winona Drake; Eleanor Lee Holman; Mrs. Norma Jean West.

Mrs. Dorothy Bossi; Mrs. Meldetta Chapman; Patricia Denton; Mrs. Lela M. Edmondson; Mrs. Betty Anne Jones; Mrs. Agnes Poteat; Mrs. Velta Salles; Mrs. Jacqueline E. Aubrey; Ama Charlene Dedmon; John Grace; Elinor Lippman; Mrs. Pauline McGuire; Lyle J. McNeill; Mrs. Jane Staley Roberts; Gretchen Sharpf; Mrs. Lois Squibb; Mrs. Doris Fagard.

**Highschool:** Mrs. Louise James, Sp. Ed.; Mrs. Gladys M. Bates, E, SS; Mrs. Lois M. Acker, Spd. Ed.; Mrs. Henrietta Blume, E, SS; Mrs. Ruth Sigmon, librarian; John Drake, SC; Mrs. Geraldine F. Collins, vocal music; Mrs. Blanche Hays, foreign language, M; Delores Virginia Thomas, E, foreign language; Mrs. Wanda Carras, PE.

James H. Baysinger, E and Spch; Bob C. Brown, Commerce and M; Pauline Butler, PE and E; Mrs. Erma Lee Edwards, Sp. Ed.; Mrs. Frances Cunningham, Sp. Ed.; Mrs. Vivian Gimbel, E, SS; William G. Davis, M, Ph; Jerry Gregg, SS, PE; Mrs. Mildred Keener, Commerce, SS; Allan Gillihan, M, Sc; Mrs. Marilou Reed, HE, Art, PE; J. Floyd Curnutt, Co-op. Occup. Ed.; Robert Riddels, PE, SS; Mrs. Marilyn Mae Stevens, H, M. William O. Smith, PE, SS, Sc; Mrs. Miriam Keesling, E, PE; Mrs. Orpha Walker, Sp. Ed.; Patti Windes, E, SS; Mrs. Patricia Zirkle Andresen, E, SS; Mrs. Lola Ann Barnes, E, SS; Bill Bayless, PE, Bi, SS; Maurice E. Pollom, instrumental music; Beryl Bradley, DT, PE, M; Mrs. Marilyn Kay Holsinger, M, Commerce, PE; Mrs. Lou Dee Little, Commerce.

Mrs. Genevieve Moore, HE, H, SC; Dale Neth, PE, SS; Mrs. Ruth E. Newcomer, E, SS, M; Albert Runge, SS, PE; Mrs. Patricia Lee Sims, HE, PE; David Lee Suenram, PE, SS, DT; Mrs. Evelyn Satterfield, M; John R. Zongker, industrial education.

### UNIVERSITY CITY

**Blackberry Lane School:** Mrs. Janet Allen, 6th; Ann Alsop, 4th; John W. Bizzell, Jr., 6th; Mrs. Elizabeth Ann Coughenour, 6th; Mrs. Alice B. Leider, 3rd; Mrs. Evelyn C. Pronko, 4th; Bobby L. Sponsler, 6th; Mrs. Iris E. Sponsler, 3rd; Mrs. Zena Strickland, 2nd.

(Continued on Page 8)

now! . . . there are 2 great G.E.M stores in Missouri to serve you

Kansas City



8485 Prospect Avenue

St. Louis



10900 Page  
(between Warson and Lindbergh Roads, Bypass 66)



# G.E.M.

*Government Employees Mart*

organized to help government employees live better for less

**G.E.M.**  
*Guarantee*

All merchandise at G.E.M. carries a double guarantee . . . from the manufacturer and from G.E.M. If you are not satisfied with anything you buy from G.E.M., your money will be refunded without question.

**CONVENIENT FAMILY SHOPPING**  
Tuesday through Fridays  
Noon to 9 p.m.  
Saturdays—10 a.m. to 6 p.m.  
Sundays—Noon to 6 p.m.  
**CLOSED MONDAYS**

- G.E.M.'s unique merchandising formula is helping tens of thousands of fixed-income families enjoy a substantial increase in their spendable incomes.
- G.E.M. sells only first-quality, nationally famous merchandise . . . no rejects, no seconds, only brands you can trust.
- G.E.M. sets the lowest possible price on EVERY item in EVERY department, EVERY day of the year.
- G.E.M. offers these prices on all normal department store merchandise, PLUS insurance, new cars, trailers, prescriptions, optical supplies, refreshments, and more.
- G.E.M. backs every item it sells with an UNCONDITIONAL, MONEY-BACK guarantee.
- G.E.M. offers credit, installation, and consultation services where necessary.
- G.E.M. has modern (not lavish) facilities for shopping, complete air-conditioning, acres of free parking.

If you would like to look before you join, bring proof of your government employment to G.E.M. You will be issued a courtesy Visitor's Permit to enable you to see the store.

**Mail or Bring This Application to Store!**

REGISTRATION NUMBER ..... (office use only)

This application does not constitute registration, nor issuance of a registration card, until employment is verified by G.E.M.

Name ..... Address ..... City ..... Zone ..... State .....

Home phone ..... Work Phone .....

Employed by ..... Department ..... I.D. Card No. .... Approved by .....

I hereby certify the above information to be true, and I further understand only myself or wife (husband) may use my G.E.M. registration card, and agree to abide by the Charter and By-Laws of G.E.M. Any misrepresentation, impersonation or abuse of privileges will result in cancellation of my registration.

X.....  
(applicant's signature)

Permanent, life-time, non-assessable registration, \$2.00 (must be enclosed)

X.....  
(wife's or husband's signature)  
a separate card will be issued

.....  
(wife - husband - employed at)

Your G.E.M. membership card is also honored at G.E.M. stores in DENVER, and HONOLULU.

SEND  
YOUR ORDERS TO

## HICKS-ASHBY CO.

3006 Holmes St.  
KANSAS CITY, MISSOURI

Most Schools Do  
Educational - Instructional  
and  
Visual Aids

Prompt Service - Fair Prices  
Catalog Available  
Write For Your Copy

*"Complete School Service"*

Books of Local Interest	
School	Personal
Hard-bound — Illustrated Violette's History of Missouri, 540 p.	\$ 4.00
Fuller's New Madrid Earthquake & Magill's Geog. & Geol. of S.E. Missouri Lowlands, 192 p.	4.00
History of S.E. Missouri (Goodspeed) 1216 p.	12.50
Kochitzky's Story of a Busy Life, 176 p.	4.00
History of Franklin, Jefferson, Washington, Crawford & Gasconade Counties (Goodspeed) 1152 p.	12.50
Reminiscent Hist. of Ozark Region (Goodspeed), 792 p.	10.00
Cape Girardeau: Biography of a City, 376 p.	7.00
Messer's Walking Where Jesus Walked, 118 p.	2.50
Order on Approval From	
<b>The RAMFRE PRESS,</b> <b>Dept. SC</b> Cape Girardeau, Missouri	

**Daniel Boone School:** Mary Jean Hodge, PE; Mrs. Nellie B. Rouintree, 3rd; Lois Rudman, 3rd.

**Flynn Park School:** Marian L. Klingbeil, PE and Etta A. Weinbrenner, kindergarten.

**Jackson Park:** Mrs. Margaret B. Phelps, 3rd.

**University Forest:** Paul L. Deardeuff, PE.

**Senior High School:** Patricia Doyle, Sp and L; Henry J. Kaltenthaler, III, Bi; Mrs. Carolyn D. Keck, M; Edith Knepper, assistant librarian; Bernadine Madole, modern dance; Stephen L. Maxwell, M.

**Brittany Junior High School:** Thomas D. Daniel, M.

**Hanley Junior High School:** Alan R. Krebs, E and SS; Forrest L. Rollins, E and SS; Mrs. Jacqueline B. Schapp, PE.

**Ward Building:** Bernard C. Shanks, teacher for the mentally handicapped.

### DONIPHAN

J. S. Carrens, M; Mrs. J. S. Carrens, E; J. C. England, Sc; Alfred Brown, SS; Darrell Coombes, Band, Music.

Fay Gary and Mrs. Willie Lacy, 1st; Helen Lawhon and Mrs. Hallie Payne, 2nd; Mrs. Anne Phillips and Mrs. Joyce Chaffin, 3rd; Mrs. Grace Burlison and Mrs. Faye Hawkins, 4th; Mrs. Pearl Decker and Mrs. Reva Hatfield, 5th; Carroll Peck and Geraldine Kernodle, 6th; Hiel Ator and Irvin King, 7th; Mrs. Reva Colley and Mrs. Violet Carson, 8th.

Mrs. Helen Baker, art; Mrs. Orvada Capps, music; Mrs. Olive Rogers, special education; Sam Wiggins, PE.

**Doniphan R-I rural schools:** Barkadaro, Opal Stilwell and Freddie B. Pepmiller; Burnham, Mrs. Mary Boston and Bert Wright; Fairview, Mrs. Elnora Pulliam and Perry Burlison; Oak Grove, Mrs. Opal Taylor and Mrs. Thelma Green; Currentview, Mrs. Irene Stilwell; Flatwoods, Roy Glass; Lone Star East, Mrs. Dorothy Reeves; Macedonia, Mrs. Elsie McDowell; Ormsby, Bessie Dodd; Shiloh, Mrs. Mary Alice Chaligoj.

### WARRENSBURG

**Central Missouri State College:** Department of Business Administration, Dr. Thomas L. Foster, assistant professor; Charles G. Kuhn, Jr., assistant professor; Richard C. Lane, assistant professor; Keith B. Scott, instructor.

Grant Clothier, assistant professor of education and coordinator of student teaching; Donald E. Sater, assistant professor of education; Dr. Agnes E. Horton, assistant professor of social studies; Dr. Leo Horacek, assistant professor of music.

Glenn R. Gerdes, head of physical education, health and recreation department and director of athletics; Maurice L. Howard, assistant profes-

sor of education and director of testing bureau; Clifton J. Britton, assistant professor of business administration; Arthur F. Prosper, assistant professor of speech, radio, and television.

Mrs. Muriel J. Clogston, instructor in special education; Robert S. Vogel, instructor in geography; Lauren B. Granger, head of department of agriculture; Stanley Lebow, principal of laboratory school and professor of education; Carl D. McMurray, assistant professor of political science.

### NEVADA

Leon W. Briggs, IA, assist with athletic program; James R. Shepherd, PE, Bi Sc; Mrs. James R. Shepherd, Spch therapist; Danny Clopton, PE, DT, assistant in the athletic program; Marilyn Forkner, VHE; Dianna L. Cuppy, PE.

### CAPE GIRARDEAU

**Southeast Missouri State College:** Jim Hamby, instructor in physical education; Helen Kenney, professor of nursing education and director of the new nursing education program; Leland Peterson, associate professor of English; Richard Burkhead, associate professor of English; Charles Williams, instructor in geography; Mrs. Loy Waltrip, director of Cheney Hall; Lyman Evans, director of field services and admissions.

### HAMILTON

**Elementary:** Kay Potts, Mu; Irene Combs, third; Geraldine Harper, fifth; Edna Woolsey, fourth and art; Pearl Cox, fourth.

**Highschool:** John Potts, Mu; Joseph Ochoa, Sc and M; and Kenneth Craven, PE and football.

### PACIFIC

**Elementary:** Mrs. Vesta Schmiedeke, 3 and 4; Jerry Bishop, 6 and 7; Mrs. Jerry Bishop, 6; Barbara Warford, Mu; Gerald Nelms, 8; and Verlon Davis, art.

**Highschool:** Mrs. Charlotte Leewecke, VHE; H. E. Simpson, athletic director; Dan Fridley, Mu; Bill McCarthy, SS; Don See, E and library.

### CARTHAGE

**Elementary:** Louise Deal, Mrs. Reba Duncan, Mrs. Anna Dodson, Mrs. Darlene Evans, Mrs. Crystal Gillman, Mrs. Daisy Gonseth, Mrs. Marjorie Heckert, Mrs. Myrlene Jarmin, Mrs. Lura Robinson, Donald Stamps (principal), and Henry J. White.

**Junior Highschool:** James Rex Baumann, Orvon Rex Bowers, Kenneth Cromer, Mary Kay Hunter, Rayma Sue James, Louis B. Jones, Horace M. Ley, and Betty Mae Martin.

**Senior Highschool:** Mrs. Mary Ann Anderson, Mrs. Charlene Beldon, Dennis Griffin, Thomas Harrison, and Marie Wilson.

# Help

By Mildred Frederiksen  
Webster Groves

A PROBLEM that will demand more and more of our concern in the years immediately ahead is that of attracting and holding new teachers. Usually professional groups, professional publications, and administrators devote a great deal of time to providing curriculum aid, resource materials, test information, visual aids, and so on, and so on. These are tangible things and important things, but there is one most valuable aid which the administration cannot issue from a supply room. It is the moral support that a new teacher needs from her colleagues.

Although most established teachers are most willing to help their fellows, it is not always easy to know how to go about it. Some neophytes with definite and aggressive personalities seem not to need help and may even resent any hint of it. Others, not so positive, suffer severely during their first year for lack of an objective sounding board.

This is a tender area where angels fear to tread, and we certainly do not wish to play the fool; but it is often only after the teacher has survived the skirmishes of the first year and finds herself actually enjoying the second, that she is willing to talk about her experiences—or is able to talk about them. After a few years it is even difficult to remember what all the shooting was about; but while the campaign is on, it can be very real and very painful, sometimes fatal.

Whether they admit it or not, the area of greatest difficulty in the

## HELP for 1st YEAR . HELP for that 1st YEAR

### Help for that 1st Year · Help for for that First Year

The classroom climate established in the first few weeks influences the behavior of the students throughout the year

beginning for most teachers is discipline. True, the real problem may be rooted in lack of time to prepare adequately in a new field, uncertainty about approach, or simply the lack of direction that comes from inexperience; but all these difficulties usually express themselves in the classroom in behavior problems. As in most human situations, it is not so much what actually happens to a teacher that is important, but how she takes it. For instance, most new teachers submit at least once to the desire to hit a recalcitrant student. The actual trigger incident may be insignificant, except for the fact that it is the latest in a long series of irritations, but when a boy says, "I won't!" she is very likely to give him a resounding smack and say, "You certainly will!"

After her first shocked surprise at her action, she finds that a number of things bother her. In the first place, she had considered herself a grown-up person with better than average control over her temper; it is a revelation to find herself reacting in such an immature way. She is concerned about the opinion of the other students. She is not sure about the administration's view in such matters. The action may involve parents if the story gets home. She is very likely to nurse this pedagogical sin in her bosom where it begins to fester.

#### Common Experiences

One day, the conversation in the teachers' room comes around to

the subject of discipline. As she listens eagerly, she hears a teacher she respects tell of an incident similar to her own in which the irritation had led to physical action. Her tension begins to leave her. Before long she adds her bit to the conversation and finds that, as she tells it, it has become very tame and unspectacular; but in the telling she finds peace.

It is a lucky thing for a new teacher to find that the group she is thrown with are secure enough in their professional ability and their respect for each other to admit that there are still situations which they handle in a less than ideal manner. It is a healthy thing for a new teacher to feel that even confident teachers are concerned about better ways to meet specific situations. More than anything else, it is a happy thing that she can come to know these things—because they talk about them.

On the other hand, we just lost a young teacher from our school. She was quiet and reserved, and although there were evidences of tension, she seemed not able to get her problems out where she could look at them objectively. In a situation of this sort, a direct "Is there anything I can help you with?" is usually met with a bright smile and "No, thank you, everything is just fine." She feels she must display a confidence she does not feel.

This is especially true, although actually not justified, if she is thrown with teachers of many years' experience. In her room with her class, a new teacher has no way

of comparing what happens there with what is happening (or has happened) anywhere else, unless someone is generous enough to give her a glimpse by way of words. Perhaps help of this kind cannot be premeditated, but there is a possibility that if our girl had been made to feel at home among a group of fairly new teachers who were still concerned enough about these problems to discuss them, she might have come to an easier acceptance of her own.

In some fields other than teaching, mistakes during the first year merely involve the time wasted correcting them; in teaching, a whole room full of individuals is not only observing each move but energetically reacting. In that mysterious spiritual adjustment between the group and the leader, a temporary lack of confidence on the part of the teacher results in an almost preceptible shift in the degree of control. Facing as many unfamiliar situations as she does each day, the new teacher finds her ego assaulted again and again; and sometimes it takes more energy than she possesses to establish the psychological advantage back on her side. Until the technique becomes automatic, it is a constant effort.

#### Find Own Way

Assuming that she is an intelligent person and suited to the job, (another subject completely) she will be able to find her way through her own particular method of handling a class—if she sticks with it. Our concern here is with the method of helping make the sticking process less damaging. "Why don't you . . ." usually implies some lack on her part, however tactfully given. What she needs is, very simply, support in seeing her way through.

The most helpful words she can hear are, "I remember going through that same thing," or, "Well, now you've gotten through that, it'll be easier the next time." This kind of experience gives her the long view, the feeling that this

is a temporary condition, that even the best teachers have had some of her difficulty, that there is nothing wrong with her that experience will not cure.

It would be extremely helpful if everyone concerned would remember that she is neither a good teacher nor a bad teacher; she is a new teacher. We recognize that *the climate established in the first few weeks influences the behavior of the class all year*. If a new teacher fails to make this the kind of atmosphere in which she can do effective work, it is almost impossible for her, inexperienced as she is, to clear it up during the semester.

With a new group she profits by her mistakes (sometimes with a vengeance) and finds that many of her most pressing problems the semester before do not even occur. But during that first painful period, the story of another teacher, casually told at lunch, "I remember once last year I really learned my lesson . . ." can be the help she needs to see her through to a fresh start.

#### Reassurance

It seems, then, that one very important aspect of orienting a new teacher is the process of assuring her that the difficulties of the first year are unique. She should be reminded that the "professional attitude" is not automatically conferred with the certificate and that a new teacher is likely to react emotionally to a situation which she will take in her stride next year. She should be helped to realize that when the "little things"—attendance reports, grades, issuing books, pass slips, excuses, and records, records, records—become automatic, the "big things"—challenging curriculum, unobtrusive discipline techniques, satisfaction from the job she is doing—will be easier to attain.

She should be encouraged to fit her goals to what is possible for her that first year. This means that she should resist involved "units" suggested in professional publi-

cations and be content to do a little less as well as possible. Later, when preparation takes less time, and techniques of management are automatic, she can experiment with more elaborate curriculum. She must realize that each person has to figure out her own approach to the teacher-class relationship and her class need not be as quiet as the one next door—or as noisy! She should be helped to know that next year she will have a better idea of what to expect in the way of performance and how to get it.

#### Adjust Standards

She will learn to adjust her standards of behavior to the classes she receives, and accept a less than ideal situation for what it is. She will come to accept the fact that the relaxed and tractable class of yesterday can be tense and resistant today, and vice-versa. She is entitled to know that for some problems there are no answers at all, and that she must learn to live with them the best way she can. Above all, she should be assured that the rewards of the profession, which she glimpses only fleetingly the first year, grow with every year of experience.

Perhaps the implementing of this "assurance" should not be left to chance. The principal and the counselors, it seems, are in the best position to judge which of the established teachers are secure and sensitive enough to sympathize without condescending, to support without intruding, to reminisce without moralizing.

Then, if possible in a complicated system, free hours and lunch hours should be made to coincide and the necessary casual contact established. A half hour of on-the-spot first aid when she is feeling low is worth many hours of formal orientation or across-the-desk conference. And perhaps these few points of conscious responsibility will spread into a general climate in which all established teachers will not only feel, but actually express intelligent concern for the success of each new teacher.

# Meeting Our Financial Needs is a Mutual Problem . . .

By Myrtle Francis  
Center School  
Kansas City

a slate of officers, and drew up the by-laws for the Center Schools Credit Union.

An organizational meeting of all employed personnel was held in February; at this time members of the board of directors, credit committee, and supervisory committee were elected and the by-laws adopted. More than 400 shares of stock were sold and 43 persons became members that night.

In the last two months, there has been a 60 per cent gain in membership and more than 200 additional shares have been sold. Our union now has a membership of 68 with the total amount of shares exceeding \$3,000. Nine loans have been processed totaling \$1,400.00, and are being used for expenses due to sickness, for going to school, replacing worn appliances and other worthwhile purposes.

Bonding protection on the assets of the credit union meets all requirements and recommendations

(See Mutual Problem, P. 13)



Officers of Center Schools Credit Union are: front row, l. to r., Clarence Coleman, credit committee; Buford Ellis, treasurer; Myrtle Francis, publicity chairman; Catherine Church, president. Back row, l. to r., Aryle Smith, credit committee; Eloise Snider, secretary; Lillian Cott, supervisory committee; Mary Hanson, supervisory committee; Lois Clark, credit committee; Leslie Denton, supervisory committee. Not shown is Samuel Keith, vice president.

HOW can we make periodic deposits or borrow money for short terms at reasonable interest rates without the inconvenience and embarrassment of going to banks or finance companies? This question and similar ones are being adequately answered for staff members in the Center School District who have organized a local credit union.

A committee of teachers was named last fall from our community teachers association to investigate the advisability of organizing a credit union for the group. A representative from the Kansas City Credit Union met with the committee and it was decided that such an organization would be beneficial to our group.

Questionnaires were distributed among all personnel employed in the school system to determine the interest in membership and the willingness of people to work on this new project. Seventy-four per cent of the personnel indicated a desire to form the organization. In December, the chairman of the committee met with the board of education and received permission to establish the credit union.

At the suggestion of the administrative staff, 14 of the employed personnel were selected to act as a steering or nominating committee to start the ball rolling. This group met the following month with a representative of the Missouri Credit Union League. They applied for a charter, nominated



Employees of Center School make deposits at their credit union which makes loans to staff members at low-interest rates.

# Next NEA Convention to Meet in St. Louis

**F**IREWORKS, federal aid, and a last-ditch parliamentary hassle over an integration resolution punctuated sessions of the 96th convention of the National Education Association in Cleveland June 29-July 4. Next year's national convention of the NEA will be held in St. Louis.

The fireworks were to help Alaska's 12-man delegation celebrate their state's brand-new status as America's "49th," announced while the convention was in progress; the federal aid push developed as two aid-to-education bills backed by NEA cleared hurdles in the Congress causing 4684 official delegates here to pledge top priority to back-home action at all levels on final passage; the parliamentary wrangle burst out in the closing hours of the convention over an amendment calling for NEA to make a nation-wide study of the problem of integration (amendment was later withdrawn).

Elected to head the Association in the coming year was Miss Ruth



A. Stout of Topeka, director of field programs for the Kansas State Teachers Association. Named to the vice presidency was Walter Eshelman, supervising principal of the Upper Dublin Township School District, Montgomery County, Pennsylvania. The delegate assembly also elected two Executive Committee members—Francis W. Beedon, classroom teacher of Muskegon, Michigan; and Inez Gingerich, director of elementary education for the Enid (Oklahoma) public schools.

## Missourians Elected

One of NEA's largest groups, the Department of Classroom Teachers, elected as its president for the coming year 35-year-old Ewald Turner, junior high school teacher from Pendleton, Oregon; Buena Stolberg of Webster Groves, Mo., vice president; and Maude Marcum, Columbia, S. C., secretary.

Our profession in Missouri was honored when Mrs. Rosemary Chaney, president of the Missouri State Teachers Association, was elected president of the organiza-

Missourians visit with Dr. Ruth Stout (third from left), new NEA President, at the Cleveland Convention. L. to R. are C. H. Lindemeyer, first vice-president, Missouri State Teachers Association; Mrs. Rosemary Chaney, president, Missouri State Teachers Association; Dr. Ruth Stout; and Harold Lickey, NEA State Director for Missouri.



Douglas Edwards of CBS News who appeared in person at the NEA Convention to narrate the program, TV Panorama, greets James S. Moxley, President of Missouri SNEA.

tion of State Education Association Presidents.

The convention was sprinkled with several network television programs beginning with the Sunday night convention-opener featuring Chet Huntley interviewing NEA Executive Secretary William G. Carr and Robert M. Hutchins, president of the Fund for the Republic on the NBC "Outlook" story.

Branding as "ridiculous" the suggestion that it would be a good idea to import the European system of education into the United States, James B. Conant, president emeritus, Harvard University, and former Ambassador to the Federal Republic of Germany, said to the convention audience:

"I feel sure of only one thing as a result of my intensive study of a small sampling of comprehensive public high schools. No radical changes are required in the pattern of American public education in order to make our schools adequate for the tasks which now confront them."

The two federal aid measures so enthusiastically endorsed by the

Stout  
Student,  
to R.  
pres-  
Assoc-  
pres-  
Assoc-  
Assoc-  
Harold  
Mis-

## Mutual Problem

(Continued from Page 11)

of the Credit Union National Association and the Bureau of Federal Credit Union. Each local officer is adequately bonded. We also carry loan protection insurance on all unpaid loan balances against death or permanent disability of borrower and life savings insurance benefits for the family or estate of a credit union member.

delegates were HR 10763 (companion measure in Senate S 3311) and the Hill-Elliott Bill, HR 13247.

HR 10763 would provide federal participation of \$25 per child of school age the first year of operation and an additional \$25 each of the next three years for a total of \$100 the fourth year. Missouri by the end of the fourth year would be receiving \$105,000,000 per year which is certainly a significant amount.

### National Defense Ed. Act

The Hill-Elliott Bill, HR 13247, provides a program of scholarships, student loans, funds to encourage science, math and language instruction, funds to aid our Missouri State Department of Education, fellowships, funds for guidance and counseling programs, and funds to encourage research in the field of educational media such as radio, television, motion picture and audio-visual aids. This measure although significant would provide for the entire U. S. only \$157,000,000 per year for support of all the above mentioned programs. Those who are following the legislation closely see no conflict between the enactment of the Hill-Elliott Bill and HR 10763.

Aid to Missouri school districts would be greatest under title IV of HR 13247 which would provide \$1,339,174 for this state. Reports at press time appear encouraging for passage of the bill.

A credit union is an organization of people, not of dollars. It is a convenient place for members to deposit their savings as well as a profitable place. It is, also, the best place to borrow for any prudent or productive purpose. The value of the credit union movement is that it is all local; the members are closely knit; it is their money that is invested or loaned; it is their votes that control the organization.

The success of a credit union is judged by how much its members use it and how well it serves them. Assets and dividends mean something only when they indicate good service.

The credit union movement is a voluntary action by people who desire to solve their own financial problem. A community where everyone hid his money under his

mattress would not be a desirable place to live or to earn a living. Self-preservation requires that one saves a part of his earnings, so that he or his family may have protection in time of need.

That is a primary reason for our organizing a credit union. Your savings protect you; meanwhile, your credit union spreads the money around by making loans to members who need them. The money keeps working all the time.

The savers help the borrowers by providing them with money. The borrowers help the savers by paying interest on their loans and providing dividends on savings. We need both savers and borrowers in our credit union. In fact, we have found, that meeting our local financial needs is a mutual problem.



Missouri classroom teachers and national leaders attending the 15th Classroom Teachers National Conference, held at Bowling Green State University, Bowling Green, Ohio, July 6-18.

# *The* **CHALLENGE** *of* **Professionalization**

---

By Dr. William E. Drake  
Formerly Professor of Education  
University of Missouri, Columbia,  
and now Professor of Education  
University of Texas, Austin, Tex.

**T**HREE is an urgency about the need for the further professionalization of teaching such as we have not experienced during the past 50 years. This is true because of the rapid development of conditions affecting the educational process both at home and abroad.

We have seen the United States Supreme Court render more decisions relating to the educational program since 1920 than were given in all the previous history of our country. This year there have been introduced into the Congress more bills dealing with the educational problem than have been introduced in any other session. Abroad, it has become increasingly clear that the struggle in which we find ourselves with the communist world may well be answered in the classroom rather than on the battlefield.

### **Confusion**

If our present situation has made it clear to us that there is a need for an improvement in our educational program, it is not clear what the nature of the improvement should be. Some have seen the problem as a matter of quantity, of going out and beating the bushes to drag more people into the classroom, but any thoughtful person can readily see that such an increase in numbers actually would

**We must face up to our responsibility or close the door to further professionalization**

have a negative effect on the quality of the product which, in reality, is our real need.

We need numbers, yes, but not numbers for the sake of numbers, or just to keep the kids quiet. Others have seen the problem as a matter of money and buildings, and surely we need both, but at the same time we need the contribution to the end product that professionalization will bring. Currently, ever since the USSR put Sputnik and Mutnick into orbit, many angered and bewildered individuals have told us that a solution to our problem was to be found in requiring students to study more of the solid subjects, especially science and mathematics, at the highschool level. While there is an element of truth in this point of view, it at the same time contains a logical fallacy. It assumes that the essence of truth and value lies in the written word, an assumption which Plato discarded centuries ago, and which modern thought, from Locke to Dewey, has completely rejected. What seems strange about all of this is that so few people seem to realize that a part of our problem is to be found in the area of the professionalization of teaching.

### **Criticisms**

It may well be that the reason why the public has been so confused about the nature of the educational problem is because there is so much confusion and disagreement among those of us who are

responsible for the operation of the schools. On the one hand, we have an academic intellectual world which is so married to the European tradition of scholarship that it has resisted for over a period of one hundred years any effort toward the professionalization of teaching. Today, this group has such strong backing from the Ford Fund for the Advancement of Education that we are in danger of losing much that has so valiantly been gained, and of being set back for another fifty years. On the other hand, we have a 19th century tradition in our schools and colleges of education that has so married us to the normal school trade training point of view that we sometimes place blind habit formation (skills) above intellect, a pattern of teacher training rather than of teacher education.

On the college campuses across the country today some of those who serve in the college of arts and sciences have opened up in a verbal war against their colleagues in the schools and colleges of education. Pedagogy has been held responsible for the low level of instruction in our schools, all education courses being considered a waste of time and all education professors incompetent scholars, if deserving of the name.

The unfortunate part about much of this attack is that it has been made in complete ignorance of the nature of the problem, and often without any consideration for the moral and ethical impli-

cations. It seems strange that those who have assumed responsibility for teaching and learning at the level of the scholar would apply so little of that principle to a problem that so vitally involves the totality of the educational process.

### Teacher Organizations

All of what has just been said is clearly pointed up in the structure and function of our teacher organizations. Professionally speaking, there is no core functional relation between the organizations which serve the academic world and those which serve the elementary and secondary school teachers. On the college level, teachers tend to operate in organizations which are highly specialized and subject matter centered. As a result they have less and less understanding of their colleagues or of the schools in which they work. The situation is even worse when applied to their relations with the elementary and secondary school teachers. Here they have little or no knowledge, for, not only have they never taught in the public school, but they have never had the time or interest to study its problems.

The condition of professionalization when applied to our elementary and secondary school teachers, though of an entirely different nature, is not much better. While the situation is complicated by many varying factors, it should be frankly admitted that the tradition is not one which has been imbued with the spirit of scholarship. Low salaries and a spirit of regimentation have tended to drive men of creative mind and spirit away. It has been impossible to get continuity or stabilize a profession whose personnel is 73% women because so many leave due to marriage and their family.

Frankly, the time has come when all of us who are devoted to the cause of the child, of humanity, and of teaching, and who love this great country of ours, must transcend our present situation and resolve our difficulties in a higher order of being and opera-

tion. This it seems to me can only be done by facing up to the challenge of professionalization. Teaching will never be professionalized until the academic intellectual world faces up to the social needs of our day, and is willing to assume its responsibility for the quality of the total educational program. Teaching will never be professionalized through the trade union organization, nor by thinking of teacher education in terms of skills, techniques, methods, important as these are.

### What A Profession Is

Three basic ingredients are necessary for a profession: (1) a social philosophy, (2) a body of knowledge with which it alone can be identified, and (3) a set of skills. That we have too little of this manna among teachers, from the college level down, is apparent to all of us. In general, the academic world has negated each of these premises, while teachers of "education" have been inclined to respect only the third.

The facts prove, however, that it is not pedagogy, per se, that is responsible for our plight, for, in one of our states, only one per cent of our elementary teachers has a four year degree, and across the nation the average figure is only sixty per cent. There is a world of tragedy for all of us bound up in the fact that it takes six years of college training to certify a veterinarian to work on a sick pig, while a very large percentage of our teachers can work on a child's mind with less than four years of training.

Here we have the cue for all of us, to be satisfied with nothing less for the teacher of the child than that which is required of the veterinarian who works on the pig. If it be said that such a point of view is visionary, it must be said that the illusion that the teacher can be adequately educated for his task in four years is even more so. Four years of education at the college level for the teacher was adequate as a goal to shoot at 50 years ago.

It is not so now.

It is certain that with a six year program many of our present problems would be resolved. The first and most immediate effect would be the elimination of those who now think of teaching as a stop-gap or as an easy way to make a living. Also, a six year program would tend to make it clear to all that only those of first class minds have the necessary entrance qualifications to meet our present need.

Finally, such a program would tend to bring about a larger degree of understanding between the teachers of the arts and science world and those in our schools and colleges of education. This would be especially true because the six year program would be required of all who proposed to teach whether at the college, secondary or elementary school levels of instruction.

### A Six Year Program

What would be the nature of such a six year program? The sixth year of the program can be disposed of first because it would be devoted entirely to a year of teacher internship in the appropriate area and at the appropriate level, and would take the place of our present very limited and futile five hours or more of practice teaching. Such internship would be in the form of teaching assistants, in the public schools, and under the careful supervision of both the regular teacher and the proper university authority.

There are three foundation areas of major significance to a five year program of professionalization. These include (1) the sciences and mathematics, (2) the human sciences, including the study of philosophy, and (3) the area of professionalization.

In the automated world that lies ahead, which puts a premium on brains rather than on brawn, every teacher will need a foundations program in science and mathematics, as much for attitude, insight and pattern of mind as for

mere factual content. Already the gap between the mind of the man in the street and that of the scientist is at the danger point for a free society.

Also, it will be impossible to capitalize on the intellectual potential of youth if we do not have teachers capable of insightful motivation along scientific lines. Finally, and if for no other reason, our competition with the communist world makes this a necessary part of the teacher education program. The determination of the nature of this foundation's area would be a cooperative enterprise between the professional school and the arts and sciences college, but the content taught would be entirely in the hands of the subject matter specialists.

It should not be necessary to have to justify a core foundations program for teacher education in the area of the human sciences and philosophy. Our present deficiency in the sciences and mathematics is equally matched by a greater deficiency in the human sciences. To implement the study of the one without the other would only add to the barbarism of our age.

The greatest problems of today, both at home and the world over, are problems which involve the relation of man to man, of our ethical and moral structure, and of the very meaning and value of life itself. Without a high level of social insight and intelligence it is hard to see how teachers can provide the necessary motivation for good leader citizenship in an age such as ours, fraught with increasing crime and the threat of atomic warfare. Again, the determination of the nature of this foundations area would be a cooperative enterprise, but the content taught would be in the hands of the responsible scholars.

#### Core Areas

The third of our foundations area is, as has been pointed out, an area of controversy between

those who represent the arts tradition in teaching and those who stress the significance of skills. This either-or-ness can and must be supplanted by a philosophy which accepts the responsibility of the professionalization of teaching for such a responsibility is the only way to meet the social challenge of our time. This foundations core would include study in the fields of history of education, philosophy of education, comparative education, social education, educational psychology, mental hygiene, guidance and counseling, educational administration, intelligence testing, tests and measurements, general methodology, and teacher organization function and need. The determination of the nature of this program would, of course, be in the hands of the professional school.

The remainder of our five year program would be covered by the necessary language requirements, one other than English, health and physical education, the fine arts, and the various areas of specialization. As the situation now stands, the various areas of specialization have been fairly well determined, though they would need to be re-examined in the light of our newly defined program. Also, it is anticipated that there would be some opportunity for a number of electives, but the extent of these would be determined necessarily by the specialization requirements.

One can conclude that at least three years would be given to the general foundations programs and two years to the areas of specialization, language requirements, et al. Whether or not such specialization should be taken after the completion of the foundations work or in parallel relations to it is another of those areas of controversy, though logic would seem to first dictate the foundations work. Also, it should be recognized that the purpose of this paper is not the determination of particulars, of specific hours or courses, but rather the laying out of a major design.

#### How Can Teaching Come of Age?

How can teaching in the United States truly come of age? Surely, those of us who have devoted our lives to teaching at all levels—higher, secondary, and elementary—can find common cause in upgrading the quality of the service rendered. Teaching at all levels needs a quality of internal strength comparable to that found in the medical profession.

Without such internal strength the respect of the public which is so much needed will not be forthcoming. More respect means more support. In addition to such internal strength, there must be an enhancement of the strength provided by our state educational associations and by the NEA. The challenge of professionalization in teaching is the challenge of freedom. It would not be an exaggeration to say that the future of man's well being may well be pivoted on this issue.



#### ANNEXATION

A part of C-2 School District of Audrain County cannot be detached therefrom and attached to the Mexico District, either by annexation or change of boundary lines because the two districts are not contiguous.

#### MEMBERS OF BOARD

A resident of Livingston County who resides in a reorganized school district belonging to Daviess County is not a resident householder of Daviess County, within the meaning of Section 165.657 (2), RSMO. Cum. Supp. 1957, and is not eligible for election as a member of the Board of Education of Daviess County.

#### CHANGE OF BOUNDARY

A proposition to change the boundary lines between six director school districts can be voted on only at an annual school election. There is no limit to the number of times the proposition can be presented and voted upon.

#### HANDICAPPED CHILDREN

A school district having six or more handicapped children must maintain special classes within the district on a full-time basis to be entitled to state aid and may not send such children out of district for instruction.

# ARE YOU GUILTY?

By Gladys Cooke-Rabuka  
English Teacher, Chadwick

**W**E teachers consider ourselves to be law-abiding citizens; sometimes we find we are transgressors. How about Missouri School Law No. 163.060? How well have we observed it?

Last fall as I leafed through the school laws, I discovered a law I had broken. The next day—which happened to be two weeks after September 28—I cautiously asked my first-period English class this question: "Who can tell me something about Frances E. Willard?" Silence. A shoulder shrugged. Finally, "Who's *he*?"

Proceeding with the same question in the other three English classes, I received the same response, with this added question, "Is he dead or alive?"

With a sigh of relief that obviously I was not the only one who had overlooked the law, I gave each class the assignment of finding out who *she* was.

Now Law No. 163.060 says that Sept. 28 is "Frances E. Willard day, and in *every public school* in the state of Missouri one-quarter of the school day on said date shall be set apart for instruction and appropriate exercises relative to the history and benefit of the prohibition of the manufacture and sale of intoxicating liquors in the United States . . . It shall be the *duty* of all state, county, and city school district officers and of *all public school teachers* of the state, to carry out the provisions of this law." (Italics mine)

Knowing who Frances E. Willard was is just the starting point,

of course, but what she stood for is important. It may mean life or death, success or failure, to your students.

Practically every state, I have discovered, has a law similar to ours; but with over three and a half million alcoholics in our country, and hundreds of the "hidden" type not included in this estimate, some of us must have overlooked this law too long. We have unwittingly aided the United States to reach an unenviable "first" in having more alcoholics than any other nation of the world. The National Safety Council's statistics show that two-thirds of today's alcoholics began drinking when of high school age.

If you doubt the importance of the provisions of this law, the headlines of any newspaper will convince you. Remember the school bus collision with the truck whose driver had been drinking? Did you read this caption: "Liquor Blamed for Teen-Age Picnic Ending in Rioting?" Perhaps the headlines involving liquor appear so often that we are becoming callous. If and when it strikes *your* school or *your* family, then it will become serious.

## Teaching About Narcotics

But our legislators did not stop with one law. Here is Law No. 163.170: ". . . Special instruction as to . . . the effects of alcoholic drinks, narcotics, and stimulants on the human system shall constitute a part of the course of instruction and be taught in all schools." Do we really *teach* this part? Have we stressed it sufficiently? We find the answer in the list of the ten cities of the United States in which narcotic addiction is at its worst: *two* of the ten are Missouri's two largest cities!

An Associated Press report from Chicago in May of this year reminds us that even elementary school children are being assailed by narcotics peddlers.

*Look* carried an article last October describing the results of ad-

dition among high-school-age young people, accompanied by large photographs of a boy in his agony of withdrawal pains. Some young addicts are quoted as saying, "If someone had told us that the stuff would get such a hold on us, we'd never have started."

We teachers are the "someone" who must inform our students. Radio and TV commercials, along with billboards, give them a one-sided picture of alcohol. Educators must not fail to give them "the rest of the story." If we fail, our students at some future time may say, "why didn't our teachers tell us?"

We cannot reduce the number of alcoholics and narcotic addicts by closing our eyes to the gruesome picture or by hoping "someone else will do it." The law says "*all public school teachers*" have a duty to perform.

## Our Legal Obligation

The law says you must be certificated. What did you do? You took the prescribed courses at whatever outlay of time and money was necessary. The law says you must have a health certificate. What did you do? You complied, at the cost of a few dollars.

This law, if complied with wholeheartedly as the legislators intended us to do, may involve a little time and expense. Most worthwhile projects do. If you can save one boy or girl from alcoholism or addiction, it will be worth your effort.

Where shall you start? September 28 is your starting point at school, but as with everything about school, preparation on your part must begin beforehand. Begin this one now. Ready?

If you have forgotten about Frances E. Willard, you might brush up on her accomplishments by reference to your encyclopedia. (Don't confuse her with Carrie Nation.) Then either telephone or write to your nearest W. C. T. U. chapter for the material which they will be glad to give you.

Send a dollar to the American

Temperance Society, 6840 Eastern Avenue, N. W., Washington 12, D. C., for an 11x24, four-color poster depicting "A Man of Distinction May Become a Man of Extinction." Ask for information about their sets of posters which you will want to use throughout the school year. (Remember that September 28 is only your starting point.)

Subscribe for the 36-page bimonthly magazine, *Listen* (\$2 per year, Pacific Press Publishing Association, Mountain View, Calif.). This is an attractive, highly-recommended publication which will provide stories and poems for your program. Ask about *The Winner*, an elementary level publication, available from the same publishers.

#### Teaching Aids

Write to the Methodist Committee on Temperance, sponsors of annual contests for both elementary and high school students, for details of their contests and for material. Address requests to the Rev. Irwin Raut, 703 W. Seventh Street, Sedalia, Missouri.

Ask for available bookings for the 40-minute, 16 mm. color film, "One in Twenty Thousand," a documented film which holds the interest of high school students and also gets across the facts regarding tobacco and lung cancer. This film was well-received in several high schools in our area. It is authentic, featuring the famed Dr. Ochsner; it is not religious. It may be obtained without charge other than postage by writing to Temperance Secretary, Missouri Conference of Seventh-day Adventists, Box 556, Kansas City, Missouri.

The *Scientific Temperance Journal* (\$1.50 per year, Westerville, Ohio) is a 16-page, quarterly publication worth having. It often contains cartoons you might use in a variety of ways. Your school paper is one outlet for teaching the subjects under consideration, by the use of cartoons and poems and short quotations.

Remember that teaching the effects of alcohol and narcotics is like teaching English, mathematics, or any other subject—we must keep at it throughout the year.

Now you have made a good start. Keep going. Good luck on September 28 and thereafter! It will mean good luck to many future citizens of Missouri as well.

## Superintendents to New Positions

*Superintendents of high school districts new to their positions listed below as reported to the State Teachers Association on August 1. Names are grouped by District Associations.*

#### Northeast District

John R. Amedei, Bevier  
Gale T. Bartow, Center  
M. F. Beach, Armstrong  
H. L. Bracht, Montgomery City  
Earl E. Brooker, Warrenton  
William D. Bumgarner, New Cambria  
Marvin Coffey, Browning  
Cecil Harden, Milan  
Donald R. Hevel, Palmyra  
Paul K. Johnson, Bethel  
James Judd, Green City  
M. E. Kizer, Hallsville  
Harold Menze, Salisbury  
Edward R. Miller, Wyacanda  
Charles E. Nesbit, Newtown  
H. A. Sadler, Paris  
John H. Spicer, Callao  
Carl Stallard, Philadelphia  
C. A. Thompson, Keytesville

#### Central District

John Bearden, Iberia  
Leon Billingsley, Pleasant Hill  
Fred Frye, Windsor  
Eugene Jewell, Pilot Grove  
C. J. Koester, Sweet Springs  
Howard Martin, Leetown  
J. O. Miller, Hermitage  
Lloyd Morgan, Collins  
Harlan M. Murry, Grain Valley  
Thomas Joseph Norris, Sedalia  
Donald Northington, Appleton City  
Stanley Ponce, Alma  
John A. Rauh, Higginsville  
William Raymond, Otterville  
Kenneth Sands, Creighton  
Keith Shrout, Lone Jack  
Neal D. Vogelgesang, St. Elizabeth  
Carl E. Wagner, Ruskin  
James O. Ware, Lowry City

#### Southeast District

George Baxter, Arnold  
Warren M. Black, Herculaneum  
Reece Brown, Des Arc  
Kiah Evans, Ellington  
Charles E. Ferguson, DeSoto  
George Lockridge, St. Mary's  
T. E. McIntosh, Williamsburg  
Willis R. Miller, Van Buren  
T. L. Noel, Advance

#### Southwest District

Roy A. Alcorn, Eminence  
Glenn Allison, Alba  
Alfred Brown, Forsyth  
Clyde Byrd, Blue Eye  
John M. Canfield, Seymour  
Wm. E. Coffman, Schell City  
John Ewing, Fair Grove  
Marvin Greene, Bakersfield  
Hubey Hall, Golden City  
Rupert F. Harmon, Norwood  
Clifford Holland, Thomasville  
Lawrence Miner, Webb City  
Sam A. Mouck, Pierce City  
Don Parsons, Stella  
Glyndal Roberts, Bronaugh  
Paul Shipman, Clever  
B. M. Summers, Fairview  
Harry M. Talbot, Lebanon  
Harold E. Tilley, Cassville  
Newman Walker, Mountain Grove

#### Northwest District

Karl Akars, Tina  
H. O. Brough, Mercer  
D. Gordon Halcomb, New Point  
Vernon C. Harris, Gilman City  
Gerald Hart, Braymer  
Erle Heckman, Ridgeway  
Jack Kinder, Hopkins  
Lloyd Marshall, Laredo  
Paul McKee, Bethany  
William Ray, South Nodaway  
Jerome Van Gils, Ravanna

#### South-Central District

William J. Bunge, Bland  
James Dawson, Belle  
R. D. Guthrie, Newburg  
Emil W. Harman, Cuba  
Billy M. Kelsay, Chamois

#### St. Louis Suburban District

Eric M. Hohn, West Walnut Manor

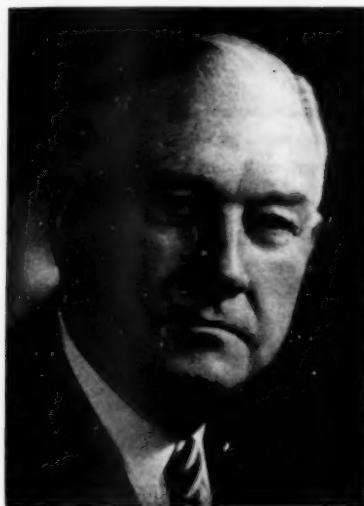
## ADMINISTRATORS ELECT OFFICERS

The Northeast Missouri Administrators Association, at the May meeting of the organization, elected the following as officers for this year: Adrian Fullerton, Kirksville, president; Harry Hall, Canton, vice-president; Lyle Hellyer, La Belle, secretary-treasurer.

good  
k on  
r! It  
y fu-  
ell.

ns

# Lloyd W. King Retires



**Lloyd W. King**

Lloyd W. King, for the past 16 years executive secretary of the American Textbook Publishers' Institute with headquarters in New York City, retired last July.

Mr. King was formerly state superintendent of Missouri's public schools for 8 years. Before coming to this position he served as superintendent of schools at Monroe City.

Mr. King was president of the Missouri State Teachers Association in 1940.

Printed below are the concluding paragraphs of Mr. King's address delivered at this year's annual meeting of the American Textbook Publishers' Institute.

. . . The school is a continuous process of change. It must in fact change if it is properly to serve society. Its function is to supplement the other basic social institutions—the home, the church, the state, and industry. As the school must change to perform its supplementary function, textbooks and reference books must change in order to perform their functions as educative factors. Most people tend to think of schools and textbooks in terms of their own experiences. Many place halos around the schools of their youth; others place halos around the books of their youth. The necessity for change in both schools and school books thus calls for continuous interpretation.

Further, we are called upon to interpret to the lay public the limitations as educational agencies of both schools and textbooks. We may well be flattened that textbooks are so often subjected to close scrutiny. This would seem to indicate that lay people impute to them an unusual degree of potency—a potency, I fear, which is

simply not present. People, and especially youngsters, are educated through an infinite number of factors. Neither the school nor the book constitutes the sum total of an individual's education. This fact calls for understanding by all of us in education, and it needs to be interpreted to all who would be friends of education.

How can we with consistency indict the school for failing to develop certain desirable characteristics in the individual when the society which molds and fashions the lives of the young places entirely different emphasis upon these characteristics?

We are, after all, dedicated to education in the American tradition. It is idle, therefore, to contrast the relative merits of the Soviet and American secondary education programs. What is significant for us to see, however, is that in the United States we have established both a unique form of government and a unique system of education designed for safeguarding it. In this country a dedicated citizenry capable of making wise choices is im-

perative. Our country will not long endure if our educational system fails. We in educational publishing must take quite seriously our role in the development of the American educational enterprise.

Happily, both for the country and for our industry, the American people believe in the essentiality of education and will support it. They are also dedicated to our free enterprise system of publishing and providing our pupils and students with books. They understand the dangers implicit in a government-controlled system of preparing and publishing instructional materials. It is heartening to know that just as American education will persist so will American educational publishing continue.

Therefore we look forward to the future with confidence and with reasonable optimism. Educational publishing will be defined in new dimensions during the decade that is just ahead. It is wonderful to contemplate the era upon which we as publishers are entering. As the Institute moves into the challenges of these coming years, we would urge you to be alert, be confident, and be diligent.

## A Career Carries Honor

**Salome G. Barton, Ironton**

I am an unmitigated coward. As before, all of a sudden, looms the enormity of this task which I have undertaken. Each year on the first day of school I experience this terror. I am afraid of the task before me, of holding up for the minds of boys and girls the ideals which will lead them into true greatness. The fear of the limitless possibilities which are mine leaves me cold, and grasping the desk in desperation for fear I shall run away—run as I never ran before.

Slightly breathless and with hands numb from gripping the desk before me, I smile at the upturned faces and fear fades before Jimmy, who raises his hand, but in his eagerness blurts out without permission to speak.

"Teacher," he cries, "Dad says we can have a helluva time today, no work on first day." Then Judy blurts out, "Teacher I didn't wanna come to school, but Mother says you will teach me the things I need to know."

"Will you teach me the things I need to know?"

I promise Judy to teach the things she should know. She then replies, "But Teacher, what if you teach me wrong?"

Oh Great Teacher of mine. What if I should grow careless for one moment—what if I forgot for one hour the glorious privilege which I hold in my possession and teach Judy wrong.

Suddenly I awake to the splendid thing ahead of me and my heart begins a paean of thankfulness that a small child has innocently sounded a warning on this first day of school.

Oh Great Teacher of mine, may I hold in my heart and mind and soul the ability to discriminate between right and wrong. And when I reach the golden bars at the end of my sunset trail may you, Great Teacher of mine, assure me that I did not fail in my undertakings. May I hear the words of assurance "you taught right."

ove

t

Manor

nistrat-  
eting  
ollow-  
Adrian  
Harry  
Lyle  
asurer.

NITY

# A 3 DIPLOMA SYSTEM

**B**ECAUSE of parent and faculty interest in strengthening scholarship on the secondary level, a questionnaire was prepared and distributed by the Superintendent of Cabool Schools. This questionnaire covered five areas: (1) Quality of scholastic standards, (2) the question of retention because of not meeting pre-determined standards set by the teacher, (3) what to do with students who do not meet the standards mentioned in area 2, (4) curriculum areas which, in the opinion of the public, need improvement, and (5) a question designed to find out opinions regarding need for more than one type of diploma.

Return of the questionnaires indicated that the people of the community were interested in some changes in the high school graduation requirements. The "Cabool Plan of Continuous Education" had been in operation on the elementary level for about three years at the time of the questionnaire.

The system inaugurated in the high school was a natural out-growth of the plan in the elementary school, for in the elementary school each child is encouraged to work up to capacity at all times. The traditional grade was discarded in favor of levels of attainment with grouping in rooms according to the best interests of all.

To encourage improved scholarship on the secondary level, the requirements for the College Preparatory Diploma were set high. Achievement above the 50th percentile was required on the Iowa Test of Educational Development. In the year 1956-57, 30 per cent

qualified and in the year 1957-58, 26 per cent qualified for this certificate. This practice has encouraged some natural homogeneity because of graduation requirements and student choices.

The objectives of the multiple diploma system are: Providing students with equal opportunity, enriching the personality of the child, and best preparing the individual for the future.

It stands to reason that all pupils will not be able to achieve at the same level. Therefore, adjustments need to be made. It is grossly unfair to penalize the industrious pupil, regardless of his ability. The conventional method of awarding a single diploma to all graduates cannot possibly give full cognizance to the fact that students with low achievement apparently receives the same recognition for attending high school that other students receive for achieving in high school.

## What Causes Drop-Outs?

Also, if a child has no feeling of success, he becomes discouraged and is most likely to become a drop-out. This occurs most frequently when the child of lower academic abilities is expected to achieve in conformity with an arbitrary standard. In the conventional, single certificate system, teaching must be done to the median group, with advantages offered to the exceptional child only as the teacher is able to divide his time.

The Cabool Plan on the Secondary Level with its multiple diploma system attempts to meet this problem head-on. It attempts to

By W. A. Hickox  
High School Principal and  
D. A. Ferguson  
Superintendent, Cabool

provide for the exceptional child without any penalty to the median group.

In an attempt to implement our beliefs, the multiple diploma system consists of three separate and distinct certificates.

The upper range certificate is called the College Preparatory Diploma. There are three general requirements for this diploma: The pupil must (1) earn a minimum of 18 credits (to be increased to 20 credits by 1960), (2) rank above the 50 percentile on the first four of the Iowa Tests of Educational Development (SRA) administered during the second semester of the Junior year and (3) have a minimum mark "M" in required subjects, since this is the minimum mark recommended for college entrance.

If the student fails to reach the upper 50 per cent in the test areas of English, mathematics, social studies and science, he is encouraged to enroll in a subject in the area of his deficiency during his senior year. In the third quarter of the senior year he may take another test to determine if his achievement has reached the required level.

In addition to the general requirements there are some specific curriculum requirements: The minimum as required by the State Department of Education plus credits in English, mathematics, science, social studies and foreign

language. The actual increase may be seen in the chart of Graduation Recommendations.

#### RECOMMENDATIONS FOR GRADUATION

Area	State	College		Special
		Prep	Regular	
English	3	3·4	3	3
Mathematics	1	2·3	1-2½	1-1½
Science	1	2·3	1	1
Social Studies	3	3·4	3	3
Foreign Language	0	1·2	0	0
Fine Arts	1	2	1 or more	1 or more
Practical Arts	1	1 or more	2	3
Physical Education	1	1	1	1
Speech	0	1	0	0
Electives	6	0·5	4	3½
Total Recommended	17	20	18	17
Credits needed according to year of graduation		18½-20	17-18	16

The larger part of the student body works toward the central certificate, called the regular diploma. This diploma follows the State Department of Education regulations with recommended (not required) additional credits in mathematics and practical arts and scores above the 25 percentile on the first four of the Iowa Tests of Educational Development. The number of credits required for this diploma will be increased to 18 by 1961. Again, the chart shows requirements above State regulations.

#### New Marks

The third type certificate is known as the Special Diploma. To facilitate the awarding of this diploma, a new mark was devised. For regular reporting, our school uses a 5-letter marking system: E, S, M, I and F, with E as the highest mark.

It was felt that another mark was needed—one which would indicate that the individual had made the maximum effort, but it was not up to regular standards. For this purpose a "C" is used. The "C" mark is given to a student only after investigation of his records by the guidance counselor and a conference between the student's classroom teachers and the counselor. This mark is creditable only on the Special Diploma.

During the school year 1958-59 our efforts toward grouping will be intensified by the inauguration of

certain practices. We feel that for the three diploma system to be entirely effective, the course of in-

struction for each must be distinctive. This calls for different course material for the students at all levels of the high school.

For the incoming freshmen we intend to offer, for example, a more intensified general science course with emphasis on the physical sciences for those interested in the College Preparatory Diploma. This will give proper background for chemistry and physics classes. Similar arrangements will be made in mathematics.

The English classes for the freshmen will be arranged so that the group needing special help in language arts may spend two class periods per day. One of these periods will be devoted to a reading laboratory, since inability to read effectively is one of the reasons why the pupil may have difficulty in high school subjects.

The following year the program will be extended to the 10th grade level with, for example, in biology both a regular and an enriched course. Each year the plan will be extended into areas where it is needed.

Note that the freshman level of civics is not affected. We feel that grouping heterogeneously here will give students opportunity to share with classmates they may not have in some of their special classes. Extension of the plan into world and American histories may take place.

## Important EVENTS

#### SEPTEMBER

- 13 Department of Classroom Teachers MSTA Workshop, Bunker Hill Ranch Resort, Sept. 13-14, 1958.
- 18 Adult Education Annual Fall Conference, University of Missouri, Columbia, September 18-19, 1958.
- 28 Secondary School Principals Conference, University of Missouri, Columbia, September 28-30, 1958.

#### OCTOBER

- 1 Guidance Counselors Conference, University of Missouri, Columbia, Oct. 1-2, 1958.
- 3 Missouri Association of Supervision and Curriculum Development, University of Missouri, Columbia, Oct. 3-4, 1958.
- 10 Rural Education National Conference, Minneapolis, Minnesota, Oct. 10-11, 1958.
- 10 Northeast District Teachers Association Meeting, Kirksville, Oct. 10, 1958.
- 10 Northwest District Teachers Association Meeting, Maryville, Oct. 10, 1958.
- 10 Central District Teachers Association Meeting, Warrensburg, Oct. 10, 1958.
- 12 County and Rural Area Superintendents National Conference, Minneapolis, Minnesota, Oct. 12-15, 1958.
- 15 Southwest District Teachers Association Meeting, Springfield, Oct. 15-17, 1958.
- 16 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 16-17, 1958.
- 16 South-Central District Teachers Association Meeting, Rolla, Oct. 16-17, 1958.

#### NOVEMBER

- 5 Missouri State Teachers Association Annual Convention, Kansas City, November 5, 6, and 7, 1958.
- 5 Regional Conference International Council for Exceptional Children, Denver, Colorado, November 5-8, 1958.
- 9 American Education Week, Nov. 9-15, 1958.
- 27 National Council of Teachers of English, Penn-Sheraton Hotel, Pittsburgh, Pa., November 27-29, 1958.
- 28 National Council for Geographic Education Annual Meeting, Hotel Statler, New York City, November 28-29, 1958.

# Missouri Secondary School Principals Conference

## University of Missouri, Columbia, Sept. 28-30, 1958

Theme: Improving our Services to Youth



PRESIDENT  
R. L. Sheets  
Cape Girardeau

V.-PRESIDENT  
Roy B. Gerhardt  
Lexington

SEC.-TREAS.  
Kenneth J. Smith  
Kirksville

### FIRST GENERAL SESSION

Sunday, September 28, 1958, 8:00 p.m.

Forrest Drake, Principal, Smith-Cotton Junior-Senior High School, Sedalia, Presiding

Music: Christian College, Franklin B. Launer, Director, William Ringham, Pianist, Mrs. Carla Harris, Contralto

Invocation, Rev. Carl G. Kloster, S. J., Principal, Rockhurst High School, Kansas City.

Memorial Service, Roy Gerhardt, Principal, Lexington High School

Welcome, Dr. L. G. Townsend, Dean, College of Education, University of Missouri

*The Less Mature Look to the More Mature—Or Do They?* Rev. Monk Bryan, Minister, Missouri Methodist Church, Columbia.

### SECOND GENERAL SESSION

Monday, September 29, 1958, 9:00 a.m.

Robert L. Shoush, Principal, Festus High School, Presiding

*How to Miss an Educational Rendezvous*, Dr. Harold Benjamin, Director Connecticut Study of the Role of the Public Schools, Hartford, Connecticut

Report of M.A.S.S.P. Research Committee, Dr. Adolph Unruh, Chairman, Professor of Education, Washington University

Student Councils in the Public Secondary Schools of Missouri, Dr. E. Harlin Staires, Principal, Grandview High School

The Requirements for the High School Diploma, Robert C. Shaw, Assistant Principal, Hickman High School, Columbia.

### THIRD GENERAL SESSION

Monday, September 29, 1958, 1:30 p.m.

J. Tice Rollins, Principal, Eastwood Junior High School, Springfield, Presiding

*Two Predictions for 2058*, Dr. Harold Benjamin, Director, Connecticut Study of the Role of the Public Schools, Hartford, Connecticut

### DISCUSSION GROUPS

2:30-4:00 p.m.—A. Ross Hill Hall

Chairman, Mr. James T. Brockman, Principal, Lee's Summit High School

1. *What Type of Diploma for Those Whose Work in High School is Sub-standard?* Leader, Joe Bryan, Director of Secondary Education, Kansas City Public Schools
2. *Review of State Plans to Strengthen High School Mathematics and Science Programs.* Leader, Dr. H. Pat Wardlaw, State Department of Education
3. *What Practices in School Discipline Develop Better Student-Teacher Relationships in Junior and Senior High Schools?* Leader, Wayne DeBeer, Principal, Riverview Gardens Senior High School
4. *Should We Eliminate or Retain the Study Hall?* Leader, Mr. J. S. McCollum, Principal, Ferguson High School
5. *Problems in the Junior High School.* Leader, Mr. Clyde Taylor, Principal, Lee's Summit Junior High School
6. *Problems Related to the Non-Public School.* Leader, Rev. Carl Kloster, S. J., Principal, Rockhurst High School, Kansas City.

### FOURTH GENERAL SESSION

Dinner Meeting

Monday Evening, September 29, 1958, 6:15 p.m.

Rooms 201-202—Memorial Student Union Host, Gamma Chapter, Phi Delta Kappa Marion E. Gibbins, Dean, St. Joseph Junior College, Presiding

Invocation, Mr. Wayne Wright, Principal, Monett Junior-Senior High School

Vocal Music, Hickman High School, Columbia, Kent Tolson, Director

*The Lonely Herd*. Rev. C. Mason Harvey, Minister Montview Boulevard Presbyterian Church, Denver, Colorado

Advanced Reservation and Fee Required.

### FIFTH GENERAL SESSION

Tuesday, September 30, 1958, 9:00 a.m.

Paul M. Marshall, Principal, Central High School Kansas City, Presiding

Report on the Missouri State High School Activities Association, Irvin A. Keller, Executive Secretary, Missouri State High School Activities Association

*The High School Principal and the Activities Program*, Mr. Carl Kopelk, Commissioner, Kansas State High School Activities Association

10:00 a.m.—Business Meeting of the Missouri Association of Secondary School Principals

R. L. Sheets, President, Missouri Association of Secondary School Principals, Presiding

Report, Committee on High School-College Relations, Dr. Robert F. Whaley, Principal, North Kansas City High School

10:45 a.m.—Business Meeting of the North Central Association of Colleges and Secondary Schools

Dr. H. E. Mueller, Chairman N.C.A. State Committee, Presiding.

# *Secretary's Page*



## **In Brief**

PLANS are under way for the State Meeting in Kansas City, November 5-7. Make your reservation immediately, if you have not already, using the blank on page 38.

As this is written, the MSTA-NEA Leadership Conference, August 11-15, at the Bunker Hill Ranch shows promise of being one of the most successful. Topics to be considered include: Our Community Associations at Work, Financing Our Public Schools, Teacher Welfare, and MSTA-NEA Services.

Suggested programs for community associations for this school year implementing these leadership objectives are available.

An attractive series of twenty-four charts on the Association at work are available for community associations officers, building representatives and other leaders. Slides have been prepared for use by community associations and other professional groups.

Opportunities in Teaching is a new booklet to encourage desirable high school youth to consider teaching as a career. Copies are supplied on request.

It is advantageous that all organizations, having as an impelling motive good education for our children and youth, work most cooperatively together. This we do have in Missouri and the results are gratifying. It will be helpful to have the office of the Missouri School Boards Association in Columbia.

Mrs. Rosemary S. Chaney, President and Mr. C. H. Lindemeyer, First Vice-President, plan to address as many community associations meetings this school year as their busy schedules will permit. The same is true for members of the Association Staff.

This is merely a desire to render service where needed. Any request should be made as far in advance as possible.

The Executive Committee meets on September 20, with the major item of business the approval of committee reports for the Assembly of Delegates in Kansas City.

What has happened to all the hysteria on the part of the federal government of a few short months ago to do something significant for education in the face of the growing Russian challenge? At this writing it looks as if action, if any, will be meager indeed.

Holcomb and Elmer in this order in July were the first two high school districts in this state to report 100% membership in the Association for this year.

## **Foundation Program**

THE reappraisal of the school foundation program by the special committee as provided by the General Assembly should be most significant and helpful since the General Assembly is responsible under the Constitution of Missouri for the provision of public schools.

The Committee has held hearings and is under way with its work. The Association has filed a statement giving over-all facts and pertinent comparative national data. Copies of this and similar materials will be mailed on request.

Badly needed is a continuous interpretation of educational needs in each community. The acceptance of any improvements as developed by the Committee will depend on all members of the Assembly.

Many times in recent years, it has been demonstrated by the people of the state and the General Assembly that they want good schools and are willing to act when the facts are understood.

The study of school needs by the Committee on Foundation Program presents the best opportunity for further improvement of school finance and public education in Missouri. Every effort must be made to assist the Committee.

# The MISSOURI STATE AT WORK

## ASSOCIATION DEVELOPMENT

- 1856 — Missouri State Teachers Association organized
- 1857 — MSTA helped organize NEA
- 1892 — Reading Circle
- 1915 — Full-time secretary
- 1919 — Community Associations and Assembly of Delegates provided
- 1920 — School and Community
- 1927 — Headquarters building erected (first in world)
- 1942 — Film service started
- 1947 — Field Service and Research expanded
- 1948 — Negroes became members
- 1956 — Centennial Celebration
- Headquarters facilities enlarged
- 1958 — Thirty-four departments, ten district associations, and ten committees

## FINANCING SCHOOLS

- 1873 — Ask more liberal system of taxation
- 1876 — Advocate upping tax limit
- 1901 — Equalization recommended
- 1909 — Equalization aid provided
- 1911 — Equalization extended
- 1929 — State Survey Commission
- 1931 — Basic finance law
- 1933 — Federal emergency aid requested
- 1934 — Sales tax
- Federal emergency aid
- 1942 — 1931 school law financed
- Constitutional amendment increases tax limits in St. Louis County
- 1943 — Defeated attempt to reduce school fund
- State support plan revised
- 1945 — Constitution removes tax limitations
- 1948 — Appropriation above one-third
- 1950 — Levies by majority vote
- 1952 — Bonding capacity doubled
- 1955 — School Foundation Program
- Cigarette Tax
- 1957 — Foundation Program financed
- 1958 — Interim committee to evaluate Foundation Program
- State support troubled past ten years

## TEACHER EDUCATION

- 1856 — Recommended normal schools
- 1870 — Normals — Kirksville, Warrensburg
- 1873 — Cape Girardeau Normal
- 1879 — Lincoln University
- 1892 — Teachers Reading Circle
- 1902 — College of Education at M. U. recommended
- 1904 — Teachers College at M. U.
- 1905 — Normals — Maryville, Springfield
- Recommended raising qualifications
- 1910 — Teacher training program in H. S. recommended
- 1913 — H. S. teacher training law
- Code of Ethics
- 1937 — Future Teachers of America
- 1939 — Recommended minimum four years college preparation
- 1943 — Start Recruitment and Teacher career publications
- 1947 — College of Education at M. U.
- 1948 — Certification improved and centralized
- 1953 — State Future Teachers organization
- 1958 — 17 student NEA chapters and 92 FTA clubs
- 82% of teachers have 120 college hours or more
- Recommend 5th year College preparation

## STATE CONSTITUTION

- 1896 — Revision proposed
- 1921 — Convention called
- 1936 — Retirement legalized
- 1942 — Convention called
- 1943 — Revision committee appointed by MSTA
- Committee presents recommendations
- Recommendations accepted
- 1945 — Constitution adopted
- 1950 — Tax limits liberalized
- 1952 — Bonding capacity doubled
- 1956 — State building bonds

## RETIREMENT

- 1907 — Recommended
- 1910 — Retirement amendment defeated
- 1934 — Second retirement amendment defeated
- 1936 — Amendment permitting retirement approved
- 1943 — Retirement systems — St. Joseph, Kansas City, St. Louis
- 1944 — Kept enabling provision in Constitution
- 1945 — Statewide system
- 1949 — System improved
- 1953 — Major improvement
- 1957 — Best statewide retirement system in U. S.

## COURT CASES

- 1934 — Supreme Court upholds districts right to charge tuition
- 1942 — Damaging ear-marking amendment removed from ballot
- 1950 — Supreme Court rules schools entitled to 25% of insurance fines
- 1954 — Clear teacher in discipline suit
- 1955 — Supreme Court rules current Building Tax by majority vote constitutional
- Supreme Court upholds legality of cigarette tax
- Appeals Court rules superintendents have contractual status of teachers
- 1958 — Cases in process on discipline suit and income tax deduction

## COMMUNICATIONS

- 1857 — Missouri Journal of Education
- 1915 — Quarterly bulletin
- 1920 — School and Community
- 1940 — Missouri and Her Children
- 1941 — Missouri Education in National Review
- 1942 — Your Association
- Free film service
- I Will Be An American Teacher
- 1943 — Provisions Affecting Education from the State Constitutions of U. S.
- The State Constitution and Education
- 1944 — Missouri Schools and the War Effort
- Constitution Making in Missouri
- After High School?
- 1945 — State Money for Public Schools
- A Career In Teaching
- 1946 — Progress Report
- Our Goals
- Recordings and Transcriptions
- 1947 — Member's Manual
- Bunker Hill Folder
- 1948 — Dividend Report
- Film "Education for Democracy"
- Why They Teach and Quit
- 1949 — Professional Pointers for Teachers
- Amendment No. 1
- 1950 — Worker's Manual
- 1951 — School Finance and How We Use It
- 1952 — Room For Us
- Campaign Manual
- Facts About Teacher Situation
- Recruitment Poster
- 1953 — Go Forth and Teach
- 1954 — Paths to Professionalization
- Press, Radio, TV, and Outdoor Advertising Campaign
- Facts About the Financial Needs of Missouri's Public Schools
- 1955 — On Behalf of Our Children
- Help to Voters
- 1956 — History of MSTA
- Your Association
- Centennial film, pageant
- 1957 — Amendment No. 1
- 1958 — Facts About the Financial Needs of Missouri's Public Schools
- Bunker Hill Folder
- Opportunities in Teaching
- Legislative Bulletins since 1938

## STATEWIDE CAMPAIGNS

- 1878 — Poll Tax
- 1902 — School Funds
- Tax limits liberalized
- 1936 — Retirement amendment
- 1942 — Constitutional Convention
- 1945 — New State Constitution
- 1950 — Tax levy by majority
- 1952 — Bonding capacity doubled
- 1955 — Foundation program
- Cigarette Tax
- 1956 — State building bonds

## TEACHERS' SALARIES

- 1885 — \$226
- 1895 — \$280
- 1905 — \$343
- 1915 — \$547
- 1925 — \$1,163
- 1935 — \$1,013
- 1945 — \$1,456
- 1955 — \$3,398
- 1958 — \$4,157

## INSURANCE

- 1927 — Life Insurance
- 1944 — Hospital, accident, surgical, and income
- 1950 — Automobile, school childrens
- 1953 — Health and accident chapters
- 1956 — Major medical
- 1958 — Right to continue hospitalization, surgical, and major medical after retirement

SPECIA

1919 — C  
1948 — S  
1957 — A  
1958 — M  
29

SCHOOL

1901 — C  
1911 — L  
1913 — N  
1914 — C  
1921 — C  
1922 — R  
1948 — R  
1949 — S

FREE

1898 — R  
1907 — F  
1913 — F  
1945 — F  
1951 — L  
1958 — F

DEPAR

1903 — S  
1915 — A  
1945 — A  
1947 — C

CONT

1943 — C  
1945 — T  
1958 — S

# TEACHERS ASSOCIATION



MSTA BUILDING, COLUMBIA, MO. FIRST IN THE WORLD

## SPECIAL EDUCATION

1919 — Classes authorized  
1948 — State support  
1957 — Area schools  
1958 — Meeting needs of gifted recommended since 1953  
29,335 children in special classes

## SCHOOL DISTRICT ORGANIZATION

1901 — Consolidation law  
1911 — Law improved  
1913 — New law  
1914 — County unit recommended  
1921 — County unit law enacted  
1922 — Referendum repeals county unit  
1948 — Reorganization law  
1949-50 — Districts reduced from 8,422 to 2,751

## FREE TEXTBOOKS

1898 — Recommended  
1907 — For indigent children  
1913 — Free Textbook Law  
1945 — Fund protected and extended  
1951 — Local adoption defended  
1958 — Funds amounted to \$5,168,000

## DEPARTMENT OF EDUCATION

1903 — State superintendent authorized to classify high schools  
1915 — Appointive state board recommended  
1945 — Appointive State Board  
Classification of all schools  
1947 — Commissioner of Education appointed

## CONTRACTUAL STATUS

1943 — Continuing contract  
Tenure in St. Louis  
1958 — Strengthening law recommended

## CREDIT UNIONS

1927 — Credit union law  
1945 — Law improved  
1958 — 29 credit unions (some districtwide)

## PUPIL TRANSPORTATION

1906 — Transportation recommended  
1911 — Legalized for districts  
1931 — State support  
1949 — Bus Safety Law  
1955 — State support increased  
1958 — Safety Law extended  
State support of \$4,525,000 makes possible daily transportation of 280,222 pupils

## STATE BUILDING FUNDS

1913 — Central building aid  
1931 — Abandonment aid  
1943 — Aid for elementary districts  
1946 — Sponsored general building aid proposal  
1948 — For reorganized districts  
1951 — Reorganized district aid liberalized  
1954 — State building bond issue

## COMPULSORY SCHOOL ATTENDANCE

1878 — Advocated  
1901 — Attendance Law voted  
1905 — Law re-enacted  
1909 — Extended  
1957 — Made more inclusive

## CURRICULUM

1875 — Prepared H.S. courses of study  
1876 — Prepared rural courses of study

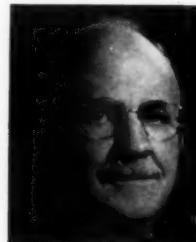
# Central Missouri Teachers Association, Warrensburg, Oct. 10, 1958



Frank W. McGraw

## OFFICERS

Frank W. McGraw, Marshall, President  
Jess L. Taylor, Grandview, Vice-President  
Wm. F. Knox, Warrensburg, Secretary  
Mrs. Mildred Lass, Warrensburg, Treasurer



William F. Knox

## FIRST GENERAL SESSION

Friday, October 10, 9:15 a.m.  
Hendricks Hall

Frank W. McGraw, President, Presiding  
Platform Guests: Members of the Executive Committee and Scholarship Students  
Organ Music, Dr. William Stoney, Associate Professor of Music, Central Missouri State College  
National Anthem, led by Dr. Ralph E. Hart, Chairman, Division of Music, Central Missouri State College  
Invocation: The Reverend Ted E. Akers, Pastor, The Methodist Church, Warrensburg  
Words of Welcome: Dr. Warren C. Lovering, President, Central Missouri State College  
"You Are the Answer," Dr. William H. Alexander, Pastor, First Christian Church, Oklahoma City, Oklahoma  
"You and the World," Dwight Cooke, CBS Commentator, New York

## Executive Committee

D. W. McEwen, Harrisonville  
Alfred Lloyd, Higginsville  
Mrs. Maude Moore, Osceola

## ALUMNI LUNCHEON—12:15 p.m.

Laboratory School Lunchroom

## SECOND GENERAL SESSION

Friday, October 10, 1:30 p.m.

### Business Meeting

"Teaching Tomorrow's Citizens Today," Dr. Henry Hill, President, George Peabody College for Teachers, Nashville, Tenn.

"A Design for Education: USA vs. USSR," Dr. Lawrence G. Derthick, U. S. Commissioner of Education, Washington, D. C.

Note: Since a one day meeting is being scheduled for 1958, the Executive Committee suggested that department and division meetings be omitted this year to permit maximum participation in the general sessions. The official program will announce the details of any departmental programs which have been scheduled.

# Northwest Missouri Teachers Association, Maryville, Oct. 10, 1958



Freida Elwick

## OFFICERS

Mrs. Freida Elwick, Grant City, President  
Marvin Porter, Mound City, First Vice-President  
Lon Edwards, N. Kansas City, Second Vice-President  
Mrs. Virginia Bean, Cameron, Third Vice-President  
Everett W. Brown, Maryville, Secretary-Treasurer



Everett W. Brown

## Executive Committee

Russell N. Wehrli, King City  
R. O. Moore, Albany  
Mrs. Frances Blazer, Mound City

**DEPARTMENTAL CHAIRMEN**  
George Holley, Maysville, Secondary School Administrators  
Mrs. Mildred Hennigin, Sheridan, Classroom Teachers  
Mrs. Alice Howland, Maryville, Secondary Education  
Mrs. Winnie Chenoweth, Plattsburg, Elementary Education.

## SECTIONAL CHAIRMEN

F. B. Houghton, Maryville, Agriculture  
Mrs. Luther Belcher, Jr., Maryville, Business Education  
Mrs. John Curfman, Maryville, English-Speech  
Donald Robertson, Chillicothe, Fine Arts  
C. F. Russell, Trenton, Guidance  
C. A. Bristow, Maryville, Secondary School Principals  
Georgee Hash, St. Joseph, International Council for Exceptional Children

Harry Yongscheager, Stanberry, Mathematics-Science  
William G. Mack, Gallatin, Music  
Melvin Twaddle, Clearmont, Social Studies  
Mrs. Icel Henderson, St. Joseph, Vocational Home Economics  
Jeannie Cooper, Trenton, Future Teachers of America.

## JOINT SESSION DEPARTMENT OF SECONDARY SCHOOL ADMINISTRATORS AND KNIGHTS OF THE HICKORY STICK

Thursday evening, Oct. 9, 6:30 p.m.  
Methodist Church  
Dayton Kelley, Chairman, Knights of the Hickory Stick, Presiding  
Dinner Meeting, Speaker: W. M. Ostenberg, Superintendent of Schools, Salina, Kansas  
Business Meeting.



Henry  
Teach-

Law-  
edu-  
d for  
at de-  
this  
the  
ounce  
which

rown  
ience  
ome

uper-  
ITY

### JOINT SESSION

#### DEPARTMENTS OF CLASSROOM TEACHERS, ELEMENTARY SCHOOL EDUCATION AND SECONDARY EDUCATION

Thursday evening, Oct. 9, 6:30 p.m.

Armstrong's Restaurant

Mrs. Mildred Hennegin, Chairman, Department of Classroom Teachers, Presiding  
Dinner Meeting. Speaker: C. H. Lindemeyer, President-elect, Missouri State Teachers Association  
Business Meeting.

### FIRST GENERAL SESSION

Friday Morning, Oct. 10, 1958, 9:15 a.m.  
College Auditorium

Mrs. Freida Elwick, President, Presiding National Anthem, led by Gilbert Whitney, Department of Music, Northwest Missouri State College  
Invocation, Reverend Howard G. Judah, First Baptist Church, Maryville, Missouri  
Address of Welcome, Dr. J. W. Jones, President,

Northwest Missouri State College

Response, Mrs. Freida Elwick, President, Northwest Missouri Teachers Association  
Announcements

Address: Dr. Henry Hill, President of George Peabody College for Teachers, Nashville, Tenn.

Address: The Honorable Stuart Symington, United States Senate, Washington, D. C.

Annual Business Meeting, Report on Necrology, and Report on Resolutions Committee.

### SECOND GENERAL SESSION

Friday afternoon, Oct. 10, 1:30 p.m.

Marvin Porter, First Vice-President, Presiding  
Platform Guests: Newly Elected Officers  
Special Music

Introduction of New Officers, Mrs. Elwick

Address: Hubert Wheeler, Commissioner of Education, State of Missouri

"The Power to Become," Reverend William Alexander, Minister, First Christian Church, Oklahoma City, Oklahoma

## Northeast Teachers Association, Kirksville, Oct. 10, 1958



Seaton Bonta

### OFFICERS

Seaton Bonta, President, Hannibal  
Paul Wickless, First Vice-President, Unionville  
Laurence Phelps, Second Vice-President, Macon  
Eli F. Mittler, Secretary-Treasurer, Kirksville

### Executive Committee

Ruth Jensen, Bowling Green  
Kenneth Smith, Kirksville  
Galen Lankford, Monroe City  
Claudine Triplett, Moberly



Eli F. Mittler

Agriculture  
Business Education  
Elem. Principals  
Fine Arts  
Health and P.E.  
Home Economics  
Industrial Arts

Language and Literature  
Librarians  
Mathematics and Science  
Music  
Rural and Elem.  
School Administration  
Soc. Science

### GRADUATE ALUMNI LUNCHEON (tentative)

Southwest Section, Blanton Hall Cafeteria  
Mattie Faye Bramblett, Secretary, Presiding

### ELEMENTRAY PRINCIPALS LUNCHEON

12:15 p.m.

Northeast Section, Blanton Hall Cafeteria  
Harry L. Plenge, President, Presiding

### SECOND GENERAL SESSION

Friday, October 10, 1:30 p.m.  
Kirk Building

Paul Wickless, First Vice-President, Presiding

Music, Northeast Missouri State Teachers College  
"You and the World," Dwight Cooke, Distinguished foreign correspondent, News analyst and commentator, Author, Lecturer  
(Second speaker to be announced.)

### SCHOOLMASTERS DINNER, 6:00 p.m.

Guest Speaker (to be announced.)

## South-Central Teachers Association, Rolla, Oct. 16-17, 1958



James E. Turner

### OFFICERS

J. Edwin Turner, Salem, President  
Mrs. Hazel Biles, Belle, First Vice-President  
Marshall Jackson, St. Clair, Second Vice-President  
Walter Padburg, Linn, Third Vice-President  
Louis J. Donati, St. James, Secretary

### Executive Committee

Mrs. Mildred Leaver, Rolla  
Clarence Garver, Owensville  
William Young, Richland  
Mrs. Carolyn Strayhorn, Bourbon



Louis J. Donati

### FIRST GENERAL SESSION

Thursday, October 16, 9:30 a.m.  
Rolla High School Auditorium

J. Edwin Turner, President, Presiding  
Music, Rolla Schools  
Invocation  
Address, Cliff Titus, Beech Aircraft Corp.  
Address (To be announced)  
County Meetings.

### SECOND GENERAL SESSION

Thursday, October 16, 1:30 p.m.  
Rolla High School Auditorium

Mrs. Hazel Biles, First Vice-President, Presiding  
Music  
"Would You Hire Yourself," Dr. Sylvia A. Sorkin,  
World Traveler and Lecturer

"Education in A Democracy," Mrs. Rosemary S. Chaney, President, MSTAA  
Departmental Meetings to be arranged on request  
Classroom Teachers will meet Thursday noon at Rolla School Cafeteria, \$1.25. Make reservations with Mrs. Mildred Leaver, Eugene Field School, Rolla.

### THIRD GENERAL SESSION

Friday, October 17, 9:30 a.m.  
Rolla High School Auditorium

Marshall Jackson, Second Vice-President, Presiding  
Music  
Address (To be announced)  
Address, Waurine Walker, State Department of Education, Austin, Texas  
Business Meeting  
Adjournment.

## Southwest Missouri Teachers Association, Springfield October 15-17, 1958



Adrian E. Gott

### OFFICERS

A. E. Gott, Ozark, President  
Nell Sewell, Springfield, First Vice-President  
A. H. Stark, Joplin, Second Vice-President  
Howard Butcher, Joplin, Secretary-Treasurer

### Executive Committee

A. E. Gott, Ozark, Chairman  
Ray Wood, Bolivar  
Harry L. Suttle, Springfield  
Herbert Cooper, Nevada  
Everett Herd, Gainesville



Howard Butcher

### FIRST GENERAL SESSION

Wednesday, October 15, 8:00 p.m.  
Health and Recreation Arena, State College  
Mr. A. E. Gott, President, Presiding  
Music, Parkview High School Choir, Dorothy Rathbone, Director  
Invocation, Reverend Roy P. Fields, Central Christian Church  
Address of Welcome, Dr. Roy Ellis, President, Southwest Missouri State College  
"You Are the Answer," Dr. W. H. Alexander, First Christian Church, Oklahoma City

### ASSEMBLY OF DELEGATES

Thursday, October 16, 9:00 a.m.  
Ball Room, Student Center Building, State College

### SECOND GENERAL SESSION

Thursday, October 16, 10:00 a.m.  
Health and Recreation Arena, State College  
Mr. A. H. Stark, Second Vice-President, Presiding

Music, State College Choir, H. M. Farrar, Director  
Invocation, Reverend Shrum Burton, St. Paul Methodist Church

"Greetings from the State Association," Mrs. Rosemary S. Chaney, President, Missouri State Teachers Association  
Address, Waurine Walker, State Department of Education, Austin, Texas.

### DEPARTMENTAL MEETINGS

Thursday Afternoon, October 16  
Library, Daisy C. Adams, Springfield  
Art, Ila Lee Thompson, Aurora  
Mathematics, Woodrow Claxton, Mountain Grove  
Social Science, Beecher Sheeley, Springfield  
Driver Education, Inks Mabary, Springfield  
Business Education, Retha McCracken, Seneca  
Administrators, J. F. Coday, Branson  
Vocational Agriculture, Vencil G. Mount, Republic  
Home Economics, Marjorie DeBush, Mountain Grove  
Science, C. A. Dinwiddie, Springfield

Guidance, Homer Long, Springfield  
Foreign Language, Dorann Lewis, Springfield  
Special Education, Faye Johnson, Springfield  
Music, Rolland Jones, Greenfield  
Elementary Principals, Elva Dunn, Mountain Grove  
Industrial Education, Olan Oatman, Springfield  
Language Arts, Jim Baysinger, Nixa  
English, Max Decker, Ava  
Speech, Mary Stigall, Springfield  
Elementary, Esther Richey, Mt. Vernon  
Future Teachers, Frank Neal, Springfield  
Physical Education, Peggy Thomas, Springfield

### THIRD GENERAL SESSION

Thursday, October 16, 8:00 p.m.

Health and Recreation Arena, State College  
Mr. A. E. Gott, President, Presiding  
Recital, Edwin Steffe, Baritone

## Southeast Missouri Teachers Association, Cape Girardeau October 16-17, 1958



Jake K. Wells

OFFICERS  
J. K. Wells, Jackson, President  
Warren Black, Herculaneum, First Vice-President  
John Lawrence, Bloomfield, Second Vice-President  
L. H. Strunk, Cape Girardeau, Secretary-Treasurer

Executive Committee  
Fred L. Cole, Irondale  
George R. Loughead, Poplar Bluff  
Forrest H. Rose, Cape Girardeau



L. H. Strunk

### CONCERT

The Little Symphony of St. Louis  
Max Steindel, Director

### THIRD GENERAL SESSION

Friday, October 17, 9:30 a.m.

Houck Physical Education Building

J. K. Wells, President, Presiding

Music, Ernest Hares, Harris Teachers College  
Memorial Service

"New Horizons in Teaching," Mrs. Rosemary S. Chaney, President, Missouri State Teachers Assn.  
Special Music, St. Francois County Teachers' Chorus  
"Proud to Teach," Dr. J. L. Buford, President of National Education Association 1955-56.

### DEPARTMENT MEETINGS

All department programs which are not luncheon meetings will meet at 2:00 p.m., Friday, October 17.	Industrial Education
Audio-Visual Education	Kindergarten Teachers
Commerce	Languages
Driver and Safety Education	Mathematics
Elementary Principals	Music
Elementary Teachers	Primary Teachers
English	School Administrators
Fine Arts	School Librarians
Guidance and Counseling	School Nurses
Health, Rec. & P.E.	Science
Hist. & Soc. Studies	Secondary Principals
Home Economics	Vocational Agriculture

### FOURTH GENERAL SESSION

Friday, October 17, 8:00 p.m.

Football game—Missouri School of Mines and Metallurgy, Rolla vs. Southeast Missouri State College.

# **ANNOUNCING . . .**

THE UNIVERSITY OF MISSOURI IS PLEASED TO ANNOUNCE THAT THE DIVISION FORMERLY KNOWN AS THE

## **ADULT EDUCATION AND EXTENSION SERVICE**

was on July 1 changed to

## **THE DIVISION OF CONTINUING EDUCATION**

(The address remains the same—23 Jesse Hall)



The division continues to grow in terms of the numbers served and the types of services rendered. During the past year . . .

Over 8,000 persons were enrolled in Correspondence Course Study Programs

Over 2,500 persons were enrolled in Extension Courses for college credit

Over 1,000 Institutional Accounts were served by the Visual Education Film Library

Over 8,000 adults enrolled in the State Conference Program

Over 9,000 adults were enrolled in non-credit Continuing Education programs



Beginning in September the University, through the Division of Continuing Education will offer two courses for credit by TELEVISION. High School Physics and "Epic America," a course in American Literature will be offered.

If the division can be of service to you or your school, we welcome the opportunity to be of service, write

Dr. Amos J. Snider, Director  
The Division of Continuing Education  
23 Jesse Hall  
UNIVERSITY OF MISSOURI  
Columbia, Missouri

# ITEMS OF INTEREST

**Robert H. Clark**, superintendent of Webb City public schools for the past several years, resigned in order to become assistant superintendent of schools at Raytown.

**Melvin Meyr**, social studies teacher for the past seven years at Salisbury, has been appointed principal of the highschool. He succeeds **Harold Menze** who was promoted to the superintendency.

**Mrs. Hazel M. Wade**, a member of the Webster Groves faculty since 1930, is the new principal of the Warson Woods Elementary School in this system.

**Mrs. Lawrence Wilson**, commerce instructor at Sheridan highschool for the past 15 years, is now teaching commerce and English at the Jefferson highschool.

**Mrs. Pauline Gillette Garrett**, assistant professor of home economics education at the University of Missouri, received her doctorate at the June commencement of the University.

**Patricia Doyle**, of Ferguson Senior highschool, attended the Summer Seminar for American teachers of the classics at the American Academy at Rome, Italy. An award, from the International Educational Exchange Program under the Fulbright Act, made this possible.

**Mrs. Elizabeth Curtis**, a teacher at the Florissant elementary school, was recently elected president of the Association of St. Louis County Kindergarten Teachers Association.

**George Chapman** resigned his post as assistant principal of the Ferguson-Florissant senior highschool to take a similar position in the Ritenour system.

**Ralph C. Bedell**, a former Missourian, recently resigned his position as Secretary-General of the South Pacific Commission, Noumea, New Caledonia to accept a position in the U. S. Office of Education as specialist for higher education programs. Dr. Bedell at one time served in Missouri as a principal at Hale, taught in Southwest High School, Kansas City, Northeast Missouri State Teachers College, Kirksville, and was dean of faculty and student personnel at Central Missouri State College, Warrensburg.

**Ray F. French**, a visiting teacher dealing with juvenile problems in the

Independence school system, assumed his duties on June 1 as the new superintendent of the Algoa Intermediate Reformatory at Jefferson City.

**Neil Freeland**, director of admissions at Christian College, has resigned to accept the assistant directorship of admissions at the University of Missouri.

**L. E. Lewis**, superintendent of the Paris, Missouri public schools, has resigned in order to become director of admissions at Christian College, Columbia. He succeeds Neil Freeland.

**James Barker**, principal of Vernon School, Ferguson-Florissant, serves as president of the Lovejoy, Illinois board of education where he resides.

**Paul Ripley**, band director at Doniphan, has been granted a year's leave of absence to work on his master's degree at the University of Missouri.

**Darrel Coombes** of Illmo, is the new band instructor at Doniphan.

**Mrs. Irene Daugherty** is the new teacher of special education in the Lincoln school.

**Mrs. Edna Mae Deal** is now teaching the primary grades at Corder.

**Gilbert E. Temple**, superintendent of the Grain Valley system, has resigned to become assistant superintendent of schools at Fort Osage in Jackson County.

**Willard Hirsch** of Carrollton has joined the Center highschool in Kansas City.

**Katherine Alumbaugh** of Corder has been employed to teach in the upper grades at Alma.

**Willard Meeks** of Memphis is the new elementary principal at Milan.

**Dean Martin**, teacher in the Kahoka system last year, is now teaching industrial arts at Brashear.

**Alfred D. Brown** of Piggott, Ark., has been elected highschool social studies instructor at Doniphan.

**Irma Merrick**, teacher at Carrollton last year, has been employed at the elementary school at Maryville.

**Hersey Goodwin**, basketball coach at Hayti, has been employed at Deering.

**Mrs. Lucille Elliston**, a teacher at Montrose for the past five years, is teaching vocational home economics at Appleton City.

**Mrs. Clyde Byrd** of Lowry City has been appointed home economics teacher at Blue Eye.

**William Crowder** is the new coach at Cole Camp.

**Ruby Smart**, first grade teacher at Belle last year, has been employed as special education teacher at Linn.

**Walter Borgman**, superintendent of the Tina-Avalon system, has accepted an administrative position in the North Kansas City school system.

**Noel F. Wilkinson**, mathematics and science teacher at Dadeville, has been elected to teach mathematics in the Marion C. Early school at Morrisville.

**Eugene Dawson**, Belle highschool coach, has resigned to accept a coaching position in the Sikeston system.

**Robert W. Tyler**, coach and social science teacher at Dadeville, has resigned to accept an assistantship at Penn. State University.

**Geneva Maze** of Tunas has been appointed to teach English and social science at Dadeville.

**Olive Guffey** is the new science teacher in Osceola.

**Carl L. Byerly**, associate superintendent of schools at Clayton, has resigned to accept a district superintendent position in the Detroit, Michigan school system. Dr. Byerly was a member of the executive committee of the Missouri State Teachers Association.

**Julian A. Johnson**, a former Missourian now teaching at Buhler, Kansas, has received the Kansas Master Teacher Award. Mr. Johnson graduated from the New London highschool and received a bachelor of science degree in agriculture from the University of Missouri in 1922.

**Dr. Willard Gaedert** has been appointed professor of physics and chairman of the department at Park College, Parkville. He has been assistant professor of science for the past two years at Mankato State College, Mankato, Minn.

**Dr. H. B. Tate**, a recent graduate of the University of Missouri, began his services as professor of education at Northeast Missouri State Teachers College this past summer.

**Dr. John W. Dowdy**, president of Southwest Baptist College, Bolivar,

was recently awarded an honorary degree "The Red Cross of Constantine" through the York Rite. This corresponds to the 33rd degree of the Scottish rite.

**Mrs. Lucile Burtner** has been employed as 3rd and 4th grade teacher at Stet.

**Richard G. Holmes**, assistant principal of the Hazelwood Junior-Senior highschool, has been appointed principal of the New Hazelwood junior highschool. Mr. Holmes joined the Hazelwood faculty in 1954.

**David Shipman**, music instructor at Mansfield for the past 2 years, resigned in order to accept a position as instrumental music instructor at Sarcoxie.

**Jack Coar** of Caledonia has been appointed to teach at Mexico.

**Mrs. Frances Blazer**, third grade teacher in the Mound City public schools for the past 23 years, has resigned to accept employment in the St. Joseph system.

**John Gregory**, music director at Tipton, has accepted a position as band director at Kemper Military School, Boonville.

**Roy A. Roe**, superintendent of the Caruth district, has announced that this district has annexed to Senath.

**Royce Henson** is the new industrial arts and mathematics instructor at Mansfield.

**W. L. Neumeyer** has been elected to teach science and supervise the elementary schools at Caledonia.

**Mrs. Virginia Frazier**, English instructor at Mound City, has accepted a position at Central highschool, St. Joseph.

**Dorothy Putnam**, formerly speech and English instructor at Tipton, resigned to accept a position as librarian at North Kansas City.

**Shirley Tipton**, English teacher at Brunswick, resigned to accept a Rotary International fellowship for a year's study in London.

**Gerald Wood**, football coach at Tipton, has resigned to take a similar position at Grandview.

**Vince Harrison**, superintendent of the Brunswick schools, has reported a new building ready for occupancy.

**Jean Eaker**, a teacher in the Hazelwood system since 1954, is the new principal of the Rufus G. Russell school in this system.

**Patsy Lovinger**, daughter of President Warren C. Lovinger, Central Missouri State College, Warrensburg, will leave the last part of August for a year of undergraduate work in English and Spanish in Tokyo, Japan.

## Classroom Teachers To Meet Sept. 13

The Department of Classroom Teachers of the Missouri State Teachers Association will hold its workshop Sept. 13 at Bunker Hill Ranch Resort according to Alene Sadler, president of the Department.



Alene Sadler

follows:

Teacher Education and Professional Standards, Paul Greene, director of Teacher Education and Certification, State Department of Education, Jefferson City

The National Education Association, Harold Lickey, NEA state director for Missouri, Marshall

The National Classroom Teachers Workshop, Virginia Carson, St. Joseph

Student National Education Association Activities, Jim Moxley, Missouri SNEA president.

Mrs. Frank B. Leitz of Kansas City, president of the Missouri Congress of Parents and Teachers will bring greetings to the group.

Everett Keith, executive secretary of the Missouri State Teachers Association will speak at the workshop.

Mrs. Buena Stolberg, first vice-president, National Department of Classroom Teachers, will discuss pending national problems.

Speaking at the afternoon conference will be Miss Taimi Lahti, a member of the staff of the National department. She will speak to the theme for next year, "The Classroom Teacher—Builder of a Better World."

Plans for the evening call for group singing around the campfire which will be followed by the showing of the new NEA-MSTA produced film "Crowded Out."

Devotional services which have always been one of the highlights of the meeting in the past will be conducted Sunday morning by Anna Mary Bullock of St. Louis.

Registration will be handled by Earl Quist of Webster Groves and Jim Shepleigh of St. Louis.

Mrs. Freida Elwick of Grant City will have charge of the devotions at meals.

Teachers desiring to attend the workshop should secure reservations in advance by writing to Mr. Joe Evans, Manager, Bunker Hill Ranch Resort, Mountain View, Missouri. Telephone 9F21.

**Kathryn Eschenberg** of Webster Groves has accepted an appointment as science teacher at Mount Holyoke College, South Hadley, Massachusetts.

**Richard Nibeck**, formerly a science instructor in the McCluer Junior Highschool, Ferguson-Florissant, has been appointed director of the audio-visual department in this system. He succeeds Joseph Place who resigned to take a similar post in Eastern New Mexico University in Portales, New Mexico.

**E. C. Lowrey**, superintendent of the Latour schools, has announced the system will provide only education for the elementary grades this year.

**Barbara Turner** of Columbia received the Missouri State Teachers Association E. M. Carter award for graduate study for the year 1957-58. The award was made at the commencement exercises of the University of Missouri on June 6.

**Mrs. Mabel Swindel**, county superintendent, Ripley County schools, was recently given a certificate of recognition for distinguished accomplishments and service to her community, state, and nation by the Historical Record Association of Hopkinsville, Kentucky.

**Jo Ann Healey** and **Frank Lee Ward, Jr.**, both teachers in the Central School in Hannibal, were married May 29.

**Mr. and Mrs. Melvin Shourd**, teachers in the University City schools, are teaching in Scotland this year. Their replacements are **Mr. and Mrs. Thomas Roche** of Scotland.

**Elizabeth Achelphol**, sixth grade teacher at Windsor, was married on June 1 to **LeRoy Hunt**, a member of the coaching staff in the Warrensburg highschool.

**Dr. Amos J. Snider**, director of Adult Education and Extension Service, University of Missouri, recently announced this division will be known as the Division of Continuing Education.

**Leslie J. Chamberlin** has been awarded a Parsons Blewett Memorial Fund Scholarship for the 1958-1959 school year. He is the Personnel Representative for the St. Louis Public Schools.

The purpose of the scholarship is to provide an opportunity for personnel of the Department of Instruction to do research work on problems closely related to the school system. Mr. Chamberlin's research project will be a Predictive Study of Local Teacher Needs and Effective Personnel Procurement Procedures as Related to the St. Louis Public Schools.

**Harold Lisak**, formerly a teacher at DeSmet School, Ferguson-Florissant, has been named principal of the new Robinwood School in this district.

**Donald S. Chaney** of Columbia, representative of the Southwestern Publishing Co. in Missouri for the past 16 years, has accepted a new position with the company and will move to Cincinnati, Ohio about Feb. 1. Mr. Chaney will become assistant manager of the private school department.

**Ben W. Fuson**, associate professor of English language and literature, Park College, Parkville, has received an appointment as Fulbright lecturer in English and American literature at the University of Meshed, Meshed, Iran. He has been given a leave of absence from the college for 1958-59.

**Roger Cook**, physical education instructor at Cainsville last year, has accepted a position in the Eagleville system.

**Ed Looney** of Gilman City is the new physical education instructor at Cainsville.

**J. Wendell Carey, Jr.**, of Kansas City has been appointed assistant professor of education at Park College.

**Lyman Evans**, formerly superintendent of schools at Advance, has been appointed director of field services and admissions at Southeast State College, Cape Girardeau.

**David Howery** has been employed as science teacher in the Cainsville system.

**Richard Nibeck**, a science teacher in the McCluer Junior High School, Florissant, has been appointed director of the audio-visual department, the R-2 (Ferguson-Florissant) Board of Education has announced. He replaces Joseph Place who resigned to take a similar post at Eastern New Mexico University at Portales, New Mexico.

**John Dethrow** has been employed as principal in the new R-3 school in Southeast Ripley County.

**Edward L. Rogers**, last year principal of the Mark Twain School in Carthage, is this year serving as senior high principal.

**Ralph Pink**, for the past six years head basketball coach and instructor in physical education at Southeast State College, Cape Girardeau, resigned effective August 1 to accept a position as professor in the physical education department of Northeast Teachers College, Kirksville.

**William Gladden**, a teacher in the Carthage system has been promoted to principal of Eugene Field School.

**George Stuber**, director of health and physical education, Clayton, has been given the additional duties of administrative assistant.

**C. J. Burger**, superintendent of the Washington public schools for the past 28 years was featured in the **Washington Citizen** newspaper, July 7. The feature written under the headline

"Franklin County Personalities" gave a lengthy resume of Mr. Burger's educational, civic and community accomplishments.

**Gene Engelhardt**, principal of the College Highschool, Southeast State College, Cape Girardeau, resigned effective August 31 to become principal of the Lindbergh Junior Highschool in St. Louis County.

**Paul A. Gross** has been employed to teach mathematics and science in the Creighton highschool.

**Dwight W. Sergent**, formerly principal of the Eugene Field School in Carthage, is now head of the junior highschool.

**R. L. Terry**, superintendent of Montgomery County R-2 schools, has resigned to accept a position at Northeast State Teachers College. He will hold the post of professor of elementary education at the college.

**Mrs. Mary Boyd** of Leeton is the new teacher of grades three and four at Creighton.



## A GRADED CORRECTIVE READING PROGRAM

Edited by Dr. Emmett A. Betts, Director, The Betts Reading Clinic, Haverford, Pa.

The *American Adventure Series* provides 16 titles, carefully graded in five levels of readability to meet basic corrective reading needs in elementary and secondary schools. These exciting adventure stories reach down to your low achievers, arouse reading desire and create can-do attitudes in your reluctant readers. Classroom tested in hundreds of schools, this program presents a down-to-earth approach to corrective reading problems. The easy-to-follow *Handbook on Corrective Reading* and a *Teacher's Guide* for each title provide detailed techniques for corrective reading activities and suggested teaching aids to improve reading habits and comprehension. Here is a simple, definite program to lighten the load of the busy teacher.

**FREE!** Write for colorful 17 x 22" historic U.S. Trails map and brochure concerning this graded corrective reading program.

WHEELER PUBLISHING COMPANY 161 EAST GRAND AVE. CHICAGO 11, DEPT. 24

**Paul Grigsby**, superintendent at Granite City, Ill. since 1932, has been appointed associate professor of education at Central College, Fayette. Dr. Grigsby, a former Missourian, served in Missouri as principal at Huntsville five years, highschool principal at Webb City for one year and served in the same capacity at Sedalia from 1927 to the time that he went to Granite City in 1932.

**Delbert E. Dunkin**, director, guidance and special education, Columbia public schools, has been appointed principal of the new Parkade Elementary School in this system.

**B. B. Atkin**, highschool principal at Oak Grove, has resigned to become administrative assistant in the Rolla system.

**Dean Fitzgerald**, elementary principal at Chillicothe for the past two years, has accepted a similar post in the new Russell Lane school in Columbia.

**Donald W. Johnson**, superintendent of the Excelsior Springs schools for the past four years, has resigned to accept a position in the State Department of Education as school supervisor in the Northwest district. He succeeds B. W. Shepherd of Maysville who will move to the Jefferson City

office of the Department to work with the trainable children's program.

**J. O. Teasley**, superintendent of the Cameron schools, has announced this district has purchased 30 acres in the southwest part of Cameron for proposed new junior-senior highschool site.

### HELEN MANLEY RECEIVES AWARD

Miss Helen Manley received the Gulick Award at the spring convention of the American Association for Health, Physical Education and Recreation held at Kansas City.

One person each year receives the award, a gold medal. It is given for distinguished service in physical education in memory of Luther Halsey Gulick who inaugurated professional training courses at Springfield College, founded the Campfire Girls of America, and was one of the pioneers in launching the Playground Association of America.

Also she was elected president of the American Academy of Physical Education at the 1958 convention of that group. Members are selected by this criteria: Directly engaged in professional work in physical education, health education or recreation; demonstrated competence in professional work for 10 to 15 years.

### SCOTTISH TEACHER GIVES DEMONSTRATION AT MOUNTAIN GROVE

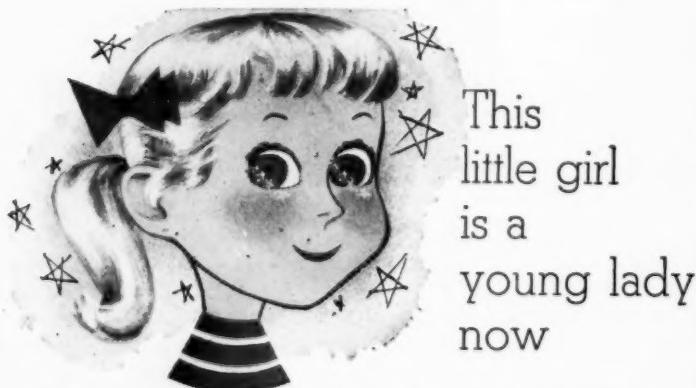
Demonstrations of a European method of teaching arithmetic were given in April at the Mountain Grove Elementary School.



Vina Pow

Miss Vina Pow, headmistress of Ballainlay School in Scotland, showed the children how to use Cuisenaire materials which include a large number of rectangular rods varying in length and colored so that set relationships of numbers are easily seen.

By combining the rods the children gain insight into fundamental concepts underlying our number system. The Mountain Grove Elementary School is evaluating these materials for Sacramento State College.



This  
little girl  
is a  
young lady  
now

Time to show her the charming animated film  
"The Story of Menstruation" by Walt Disney Productions

—\*— CLIP AND MAIL TODAY! —\*—

Kimberly-Clark Corporation, Educational Dept. ST-98, Neenah, Wisconsin

Please send me free, except for return postage, your 16 mm. sound and color film, "The Story of Menstruation." Day wanted (allow 4 weeks) \_\_\_\_\_

2nd choice (allow 5 weeks) \_\_\_\_\_ 3rd choice (allow 6 weeks) \_\_\_\_\_

Also send the following: \_\_\_\_\_ copies of "You're A Young Lady Now" (for girls 9 to 12)  
\_\_\_\_\_ copies of "Very Personally Yours" (for girls 12 and over)

Teaching Guide

Physiology Chart

Mother-Daughter Program

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

STREET \_\_\_\_\_

CITY \_\_\_\_\_

GRADE \_\_\_\_\_

ZONE \_\_\_\_\_ STATE \_\_\_\_\_



Each year over 100,000 girls begin to menstruate before they are 11. So do your girls a favor by showing them this movie early in their lives. With naturalness and charm, this 10-minute, 16 mm. sound and color film explains just what happens during menstruation and why. Appealing Disney-style characters dramatize health and grooming rules. Prints available on short-term loan.



"YOU'RE A YOUNG LADY NOW" is a lovely illustrated booklet which gives added information to the pre-teen girl.

"VERY PERSONALLY YOURS" offers more detailed explanation for the teen-age girl. Also available: Teaching Guide, Physiology Chart and new Mother-Daughter Program.

This entire program is available without charge from Kimberly-Clark Corporation, makers of Kotex sanitary napkins.

KOTEX is a trademark of KIMBERLY-CLARK CORP.

## SCHOOL BOARD SECRETARY APPOINTED

The executive committee of the Missouri School Boards Association meeting in Columbia, July 12, appointed Dr. J. E. Hart as executive secretary of the organization.

Dr. Hart, assistant professor of education at the University of Missouri, succeeds Mr. Ben A. Rogers as executive secretary of the organization. Mr. Rogers resigned in order to accept a position as educational director at Algoa in Jefferson City.

Dr. Hart who has been a member of the staff of the University of Missouri since 1956 will still retain his post with the University. His office will be on the University campus at 11 Hill Hall, Columbia, Mo.

Before becoming superintendent of schools at Morehouse in 1949, Hart had served as teacher and elementary principal in this system. His service to education was interrupted during



Dr. J. E. Hart

the war. He served in the Navy and was discharged with the rank of Lt. J. G.

Graduate work was done by Hart at the University of Missouri where he received his doctorate in education.

Dr. Hart began his duties with the Missouri Association of School Boards July 15. He also serves as secretary to Gamma Chapter of Phi Delta Kappa.

## RETIRING TEACHERS OF AGRICULTURE RECEIVE HONORS

Missouri vocational agriculture instructors who retired in May after 30 or more years of teaching were honored in June in Columbia. The Missouri Vocational Agriculture Teachers Association and the Sears-Roebuck Foundation presented 21 citations.

Recipients, their hometowns and length of service are: A. Gorrell, Mexico, 39 years; John C. Wolfe, Leeton, 38 years; George F. Ekstrom, Columbia, 37 years; Frank E. Gillett, Fredericktown, Frank W. Smith, Canton, T. C. Wells, Bowling Green, Guy E. James, Glasgow, 35 years; Floyd Barnhart, Caruthersville, Carl O. Roda, Trenton, Charles R. Woody, Pleasant Hill, 34 years; J. A. Comer, Lee's Summit, O. O. White, Perryville, 33 years; C. A. Jackson, Sweet

Springs, Roy M. Luyster, Monroe City, Lester B. Swaney, Clinton, O. R. Tripp, Aurora, 32 years; John L. Kirby, Springfield, T. L. Wright, Fayette, Joe C. Moore, Mt. Vernon, 31 years; K. M. Craghead, Fulton, E. E. Schmid, Keytesville, 30 years.

## TEACHING TAXES

The "Teaching Taxes" program of the Internal Revenue Service is available for the 1958-59 school term.

Two types of teaching tax kits will again be available. Kit C is intended for general instruction by which students in civics, mathematics or book-keeping may learn to prepare properly the standard type of Federal income tax returns. One Pamphlet A should be ordered for each student, along with one Teacher's Kit C.

The second type is designed to assist students in rural schools so that they may prepare farm returns properly. It consists of one Kit D for the instructor and one Pamphlet B for each student. The Kit D and Pamphlet B will contain all the general course material found in Kit C and Pamphlet A. Instructors may order the type kits and pamphlets best suited for their classes.

For detailed information contact district directors of Internal Revenue.

# Yes, indeed... Seven-Up with lunch!



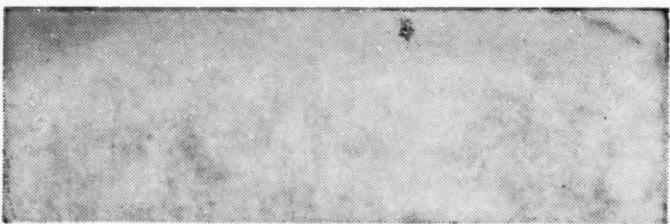
## ELEMENTARY GRADES STUDY GERMAN

An experimental class in conversational German for second, third and fourth grade pupils at Springfield's Phelps Elementary School, offered to volunteers on an extra-curricular basis last year, was successful, according to Mrs. Nellie Bowler, Phelps principal.

The German class, meeting after school, was taught by Mrs. Gladys Magee, a second grade teacher at Phelps School. Although Mrs. Magee never has resided in Germany, she did teach for two years in Nanking, China,

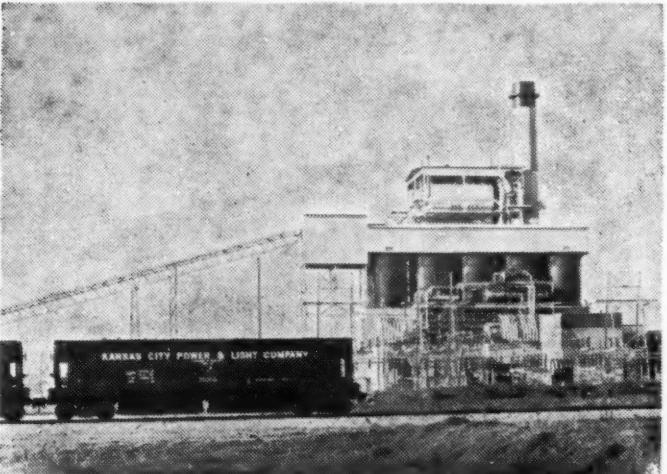
in 1947 and 1948, and she served as teacher, principal and later as county superintendent of schools at Warrensburg before going to Springfield. She had taught at Teft and Westport schools in Springfield prior to assignment to Phelps.

Mrs. Magee, who learned the German language in college, has reported that the second, third, and fourth graders in her volunteer, extra-curricular "class" all have learned much of the language quickly and much easier than she herself had picked it up as a college student.



**MONTROSE STATION . . . Kansas City Power & Light Company's newest steam-electric generating station, is now "on the line" with its first 175,000-kilowatt unit. This will increase the supply of electricity for customers by more than one-fourth. A second 175,000-kilowatt unit is scheduled for service in 1960. The new power plant is located about 60 miles southeast of Kansas City near a strip coal mine. Electricity will be fed into the Power & Light system over high-voltage transmission lines.**

## KANSAS CITY POWER & LIGHT COMPANY



## TO STUDY IN SCOTLAND AND ENGLAND

Mrs. Charlotte W. Mittler, a social science teacher in the Ophelia Parish junior high school in Kirksville since 1949, was one accepted, through the Institute of International Education, to participate in a Summer School offered in Scotland under the joint



**Mrs. Mittler**

program of four British Universities. Mrs. Mittler attended the University of Edinburgh where one hundred twenty students from the Universities of America, Europe and the British Commonwealth will study the subject of "The European Inheritance."

At the conclusion of the session, which began June 30 and ended August 8, Mrs. Mittler chose to visit the Scandinavian countries and attend the World's Fair in Brussels. She will remain in London this fall, where she has been accepted as a student in The London School of Economics and Political Science.

Mrs. Mittler is the wife of Dr. Eli F. Mittler, head of the Division of Extension, Northeast State Teachers College, Kirksville.

## READING ASSOCIATION ELECTS ARTLEY

Dr. A. Sterl Artley, professor of education, University of Missouri, has been elected president-elect of the International Reading Association at a recent meeting held in Milwaukee.

Dr. Artley will serve as president of the organization during 1959-60.

The organization, which has a membership in the United States and ten foreign countries, will hold its international meeting in New York City in 1959.

## DR. WIRTZ HEADS SPECIAL DISTRICT

Dr. Morvin A. Wirtz, of Ypsilanti, Michigan, has been appointed superintendent of a special district for education and training of handicapped children in St. Louis County.

Dr. Wirtz, who began his duties Sept. 1, has been director of special education and occupational therapy and was head of the Rackham School of Special Education at Eastern Michigan College.

Milton W. Bierbaum who has been serving as acting superintendent of the district has been appointed as associate superintendent. Mr. Bierbaum was formerly superintendent at West Walnut Manor.

## MISSOURI TEACHER WILL BE MEMBER OF UNESCO GROUP

Miss Grace E. Gardner, Springfield, is one of four Americans recently appointed by the Department of State to the 84-member United States National Commission for UNESCO.

An instructor in education at S.W. Missouri State College, she will represent the National Education Association's Department of Classroom Teachers on the commission. She has been granted a fellowship and is now on leave of absence working toward the doctorate degree at the University of Missouri.

Miss Gardner has participated in numerous civic and social services activities including the chairmanship of a drive by the Missouri Classroom Teachers to raise funds for a UNESCO project.

Others named to the commission are Dr. Knute O. Broady, director of the University of Nebraska Extension Division; Arthur Bevins Foye, New York businessman; and Dr. Shannon McCune, University of Massachusetts provost. The commission is authorized by Congress.

## COUNTY SUPERINTENDENTS ELECT OFFICERS

Missouri County Superintendents Association elected officers at its annual meeting held at the Jefferson Building in Jefferson City June 3. The following are to serve this year:

**State Officers:** President, Fred Morrow; first vice-president, Elmo Ingenthron; 2nd vice-president, Mrs. Cleo Scheer; secretary, Mrs. Effie Kimbrough; treasurer, Mrs. Vera P. Rinehart.

**Advisory Committee:** 1958, Basil D. Murphy, Gertrude Young, Ralph Marcellus, John A. Wright, and Wilbur C. Elmore.

**Nominating Committee:** Mrs. Cleo Scheer, H. C. Holt, Charles A. Repp, G. H. Ridings, and H. B. Cooper.

**Public Relations Committee:** Mary F. Graves, Chester Purvis, Ralph Ballou, Leroy Elam, Moss McDonald, Dr. C. F. Scotten, Floyd Hamlett, J. Abner Beck, M. M. Hess, and A. E. Gott.

**Committee on Examinations:** Mrs. Zoe Wiley, Bessie L. Hudson, Chester Lemery, Howard Leech, Mrs. Nannie Jinkens, Mrs. Mabel Hill, Virgil

Clubb, A. O. Hardy, John F. Wilson, and Richard D. Boyd.

**Legislative Committee:** Ben Freiberger, Ernest McNitt, Carroll McCubbin, Clyde S. Hamrick, and Wilbur C. Elmore.

### District Officers:

**Northeast:** President, Mrs. Ruth G. Snarr; vice-president, Mrs. Ruth Jensen; secretary-treasurer, Howard Maxwell.

**Northwest:** President, Fred Davis;

vice-president, Ralph Ballew; secretary-treasurer, Mrs. W. Leslie Myers.

**Central:** President, Mrs. Ora Shaw; vice-president, John Owen; secretary-treasurer, Mrs. Nannie Jinkens.

**Southeast:** President, Vernon Moore; vice-president, Andy Trask; secretary-treasurer, Mrs. Mabel Swindel.

**Southwest:** President, Ellis Jackson; vice-president, Mrs. Ernestine Seiner; secretary-treasurer, Mrs. May Pitts Gann.



will represent the National Education Association's Department of Classroom Teachers on the commission. She has been granted a fellowship and is now on leave of absence working toward the doctorate degree at the University of Missouri.

Miss Gardner has participated in numerous civic and social services activities including the chairmanship of a drive by the Missouri Classroom Teachers to raise funds for a UNESCO project.

Others named to the commission are Dr. Knute O. Broady, director of the University of Nebraska Extension Division; Arthur Bevins Foye, New York businessman; and Dr. Shannon McCune, University of Massachusetts provost. The commission is authorized by Congress.

# Getting to know you

Here is first day fun for teacher and class . . . with friendly smiles, hand shakes and a catchy, happy tune.



Taking a cue from Mrs. Anna in popular play, THE KING AND I, you might adapt her now familiar singing-game, GETTING TO KNOW YOU; for any club meeting where you have guests or new members.

USE a record, sheet music or song book, that contains this song (from library, bookstore or music shop). Have group form circle (sit or stand).

**LEADER** goes through the song; group repeats. Then, add action. Imitation and gestures come easily to young people.. Both the shy and more sure benefit by the fun of it all.

**EACH TIME** group comes to "getting to know you", all smile at neighbor; "getting to like you", all shake hands with neighbor (cross over hands.)

"**NEW** things to learn about you"—all stop to hear neighbor say his name . . Different phrases suggest own interpretive gestures and action.



Healthful • Delicious • Satisfying!



Home after a busy day,  
see how quickly the lively, fresh  
flavor of good, delicious  
Wrigley's Spearmint Gum gives  
you a refreshing, little lift and the smooth,  
natural chewing helps relieve tension.

## MISSOURIAN CO-AUTHOR OF TEXTBOOKS

Miss Marie Ernst, general consultant, St. Louis public schools, is one of three authors of two new textbooks.

The books published for grades 7 and 8 are entitled "New Horizons Through Reading and Literature."

Teachers' manuals are available to accompany these publications.

The books were written to introduce a new program of reading appreciation and reading study skills development.

Interesting selections have been chosen for their pupil interest and literary value from the best of contemporary writers and from treasures of the past. Each selection has been carefully checked for readability.

The new books published by Laidlaw Brothers were co-authored by John E. Brewton, Head, Department of English, George Peabody College for Teachers, Nashville, Tennessee, and Babette Lemon, Chairman, Department of English, Milwaukee-Downer Seminary, Milwaukee, Wisconsin.

## SCHOOL NAMED FOR SUPERINTENDENT

Paying tribute to Mr. Charles J. Mesnier, who is celebrating his 25th year as superintendent of the Affton School District, Affton teachers presented him with two surprise announcements, May 4, at their annual dinner at the Senior highschool.



Charles J. Mesnier

More than 300 guests, educators and their wives or husbands from the entire county, came to honor Mr. Mesnier.

Naming the new elementary school, under construction at Valcour and Weber Roads, the Charles J. Mesnier School was announced by Mr. Fred E. Bringer, Board of Education president.

A commission to have his portrait painted was presented to Mr. Mesnier as a gift from the teachers.

When completed, the portrait will be hung in the Charles J. Mesnier School which is expected to be in operation this September.

## BUSINESS OFFICIALS ELECT OFFICERS

The Missouri Association of School Business Officials at their April meeting held at Lake Ozark, elected the following officers to begin their duties July 1: Thor W. Bruce, auditor, St. Louis, president; Paul M. Landers, purchasing agent, Independence, vice-president; Alfred Essock, business manager, Riverview Gardens, secretary; Hal B. Lehman, director of purchasing, Cape Girardeau, treasurer.

The directors are: Forrest W. Garrison, Joplin; E. M. Joy, Maplewood; W. E. Hart, North Kansas City; E. E. Watson, University City.

## HEAGERTY TO UNIVERSITY POST

Dr. Frank Heagerty, superintendent of the Lebanon public schools for the past 15 years, has resigned to become director of the Laboratory Schools and Student Teaching, and Associate Professor of Education at the University of Missouri.

As director of the Laboratory Schools Dr. Heagerty will assume supervisory duties recently administered by Dr. John S. Maxwell, principal of the Laboratory School and Associate Professor of Education. Dr. Maxwell, according to Dean Loran G. Townsend, has been promoted to full professorship and will devote full-time to teaching and advising graduate students.

## APPLICATION FOR HOTEL ACCOMMODATIONS MISSOURI STATE TEACHERS ASSOCIATION CONVENTION

Kansas City, November 5-7, 1958

### SCHEDULE OF RATES

Hotel	For One Person	For Two Persons	
		Double Beds	Twin Beds
Aladdin	\$4.50-\$8.50	\$ 6.50-\$10.50	\$ 9.50-\$12.00
Aleazar	\$2.50-\$4.00	\$ 4.00-\$6.00	4 for \$8.00
Ambassador	\$5.00-\$6.50	\$ 6.50-\$9.50	\$ 6.50-\$9.50
Bellerive	\$5.00-\$9.00	\$ 8.00-\$12.00	\$ 9.00-\$13.00
Berkshire	\$5.00-\$7.50	\$ 7.00-\$10.00	\$ 8.50-\$10.00
Continental	\$6.50-\$9.00	\$ 8.50-\$12.00	\$10.00-\$14.00
Dixon	\$4.50-\$7.00	\$ 6.50-\$9.00	\$ 8.00-\$12.00
Kansas Citian	\$3.50-\$8.00	\$ 5.50-\$11.00	\$ 7.00-\$14.00
Monroe	\$2.00-\$3.00	\$ 3.00-\$4.00	
Montrose	\$3.00-\$4.00	\$ 5.00-\$6.00	
Muehlebach	\$7.00-\$15.00	\$11.00-\$15.00	\$13.00-\$17.00
New Yorker	\$5.50-\$11.00	\$ 9.00-\$13.00	\$ 9.50-\$13.00
Phillips	\$7.50-\$10.50	\$ 9.50-\$13.00	\$11.50-\$14.00
Pickwick	\$6.85-\$10.85	\$ 7.85-\$10.85	\$ 9.85-\$12.50
Plaza	\$2.00-\$3.50	\$ 2.50-\$5.00	\$ 5.00-\$7.00
		Four \$ 7.00-\$10.00	
President	\$6.50-\$10.00	\$ 9.50-\$14.00	\$11.00-\$16.00
Rasbach	\$3.00-\$3.50	\$ 4.00-\$5.00	
Senator	\$3.00-\$7.00	\$ 5.00-\$10.00	\$ 7.00-\$10.00
State	\$5.75-\$7.50	\$ 8.50-\$9.75	\$ 9.75-\$10.25
Town House	\$5.50-\$11.00	\$ 9.00-\$12.00	\$10.00-\$15.00
Hyde Park	\$5.00-\$9.00	\$2.00 additional for two persons	

Convention and Visitors Bureau  
1030 Baltimore Avenue, Third Floor  
Kansas City 5, Missouri

Confirmations will  
be mailed beginning in Sept.

Please reserve the following accommodations for the Kansas City Convention, Nov. 5-7, 1958.

Single Room  Double Bedded Room  Twin Bedded Room

Rate: From \$..... to \$..... First Choice Hotel .....

Second Choice Hotel .....

Third Choice Hotel .....

Fourth Choice Hotel .....

Number in Party .....

Arriving at Hotel Nov. .... hour..... A.M..... P.M. Leaving Nov. ....

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

Your name .....

Address .....

City and State .....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

## STORM CELLAR BUILT AT SCHOOL

The first known storm cellar to be built in Missouri to protect students



Civic-minded residents of Ste. Genevieve County work on a storm cellar for Coffman School.

has been constructed for children attending the new consolidated Coffman School in Ste. Genevieve County.

The cellar was a community project sponsored by the PTA, several churches and civic-minded residents. It is about 8 feet by 9 feet by 36 feet with an 8-inch wall heavily reinforced. The only expense was the cost of the excavating, lumber and rental of concrete forms.

A total of 220 man-hours of labor was donated in addition to some of the building materials. Willis Harrington, principal of the school, was co-chairman of the project.

The school had 99 children enrolled last year.

## BOOKS ON EXHIBIT BEGINS SECOND YEAR

Books on Exhibit will start its travels in the State of Missouri on November 3. This exhibit is sponsored by the Missouri Association of School Librarians and is a project of the Public Relations Committee. It will again be directed in the State by (Mrs.) Cleo L. Scheer, County Superintendent of Schools, at Troy, Missouri.

Books on Exhibit is a co-operative exhibiting service sponsored by twenty-seven of the leading publishers of junior library books and is available to school systems without charge or obligation. Books on Exhibit is a strictly promotional operation, neither accepting or filling orders. These books may be purchased from the regular trade sources, including the Missouri State Teachers Association.

The 1958-59 Exhibit consists of 600 books, covering all grades from kindergarten through high school; 568 of the books are 1958 publications. The few remaining books are important books of other years. In all, thirty-two different subjects are represented.

The great value of this organized, integrated collection is that it enables the busy teacher and librarian to become acquainted with the best of the new books, and to familiarize herself

(or himself) with them, with a minimum expenditure of time. This Exhibit is covered by a complete, graded annotated, indexed catalogue, which is supplied in quantity for free distribution to teachers and librarians.

During the year of 1957-58, the following schools and colleges participated in the Exhibit: Troy, Flat River, Rolla, Lebanon, Springfield, Osceola, Platte Valley R-I—St. Joseph, Albany, Macon, St. Charles, Clayton, Southwest Missouri State College, Lincoln University, Northwest Missouri State College, and Northeast Missouri State Teachers College. The Exhibit was well received in all places and the schools regarded the Exhibit as being very valuable and worthwhile.

The number of requests for the 1958-59 exhibit received by the director in-

dicate that teachers and librarians appreciate this opportunity for assistance in book selection and the opportunity of seeing a representative collection of new and recent library books. Plans are being made for the Exhibit to be shown in additional areas during the coming year. As soon as the schedule has been completed, it will be made available throughout the state.

Pauline B. Campbell, Chairman  
Public Relations Committee, MASL

## CLAYTON COMMITTEE IMPROVING CURRICULUM

Under the leadership of Perry Henderson a curriculum committee has been at work this past summer selecting textbooks and producing materials for grades from kindergarten to the

# No Experience Needed! 700 Ways to Earn Extra Cash WITH NO SELLING EFFORT!



**Make Money With Novelties**  
Colorful plastic Li'l Washer Salt & Pepper Shaker with sugar bowl tub. Make up to 40¢ on each sale. Just one of many fast-selling salt & pepper sets.



### Teachers: Make Sparetime Pay \$\$

Use after-school hours, evenings, or vacations to earn extra cash! Just show folks our money-making catalog. They'll buy on sight. Order from us at wholesale, sell to friends, neighbors at retail. Make up to 92% profit on each item. Send for big FREE CATALOG right now. Start making extra cash right away!

**MAKE HOLIDAY PROFITS NOW!**  
Items like this duo-purpose Pumpkin-Santa lamp mean extra cash sales all year round. Sell it for a \$1. Pocket the profits! Many, many Christmas wraps, table decorations and cards.



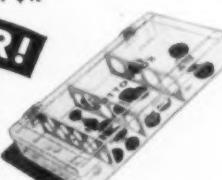
**UNIQUE MONEY-MAKERS!**  
Be-jeweled couple actually serve as perfume bottles. Another of the many different and unusual gift items that makes showing the line—Sales in your pocket.



**Gifts Everyone Will Want!**  
Our big catalog has 700 terrific novel items like this breathtaking tape dispenser-pencil sharpener. Sells for \$1.

### SPECIAL OFFER!

Here's an item so different—no one will have seen it in your town. It keeps buttons sorted and handy in a very simple way. Sells for only \$1.25. To acquaint you with us, we'll send this sample and a money-making sales kit and catalog for only 85¢. Send coupon.



**Button Box Sorter**

### GREETINGS UNLIMITED,

8-220 Park Square  
St. Paul 1, Minnesota

Please rush Button Box Sorter sample and money-making sales kit and catalog. I enclose 85¢.  
 Please send free catalog of 700 fast sellers.  
Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ Zone \_\_\_\_\_ State \_\_\_\_\_

WRITE TODAY FOR  
**FREE CATALOG**

eighth in the Clayton system. These materials are to be used for enrichment and acceleration according to superintendent of schools, Francis V. Lloyd, Jr.

In addition to Mr. Henderson the committee consisted of Ellen Millman, Margaret Press, Dorothy Peterson, Harold Kaiser and Mrs. Lee Lucas.

### BUNKER HILL FEATURED IN NATIONAL MAGAZINE

The current September issue of **Ford Times** features a story on Bunker Hill Ranch Resort.

One page of the two page feature is devoted to an artist's drawing. The artist, James Green, visited Bunker Hill last October when the leaves on our Ozark trees were at the height of their color in order to capture firsthand the splendor of our resort area.

**Ford Times** has a circulation in the United States of over 1,300,000.

Author of the article is Mr. Eric Hohn, superintendent of the West Walnut Manor Schools, St. Louis County. This is Mr. Hohn's first year as superintendent but he has served this system as principal for the past 28 years.

### MONETT HAS SICK LEAVE PLAN

Monett public schools has a sick leave plan which was placed in operation last year.

According to information contained in this year's handbook issued by the school the sick leave plan allows five days sick leave per year accumulative to 50 days.

Many school boards over the state are revising and extending their sick leave programs for teachers.

### SCHOOLS TO DEBATE EDUCATIONAL SYSTEMS

Highschool forensic work this year will be based on this problem: What system of education would best serve the interests of the people of the United States? The three propositions for discussion and the three for debate are based on this central topic.

The problem and related questions are drawn up by the Committee on Discussion and Debate Materials of the National University Extension Association. The Committee prepares a manual, presents a national demonstration debate and provides free materials to schools.

### PORTRAIT HONORS H. R. DIETERICH

A portrait of H. R. Dieterich, principal of Horace Mann Highschool,



Painter Charles Johnson, left, congratulates H. R. Dieterich, principal of Maryville's Horace Mann Highschool, after his portrait was unveiled at a spring ceremony. Johnson, supervising art instructor of Horace Mann, did the painting as a surprise in honor of Dieterich's 30 years as principal at Horace Mann. Students and friends contributed money for the frame. The portrait is now hung in the school library.

Maryville, has been hung permanently in the school library.

The painting was done from a snapshot by Charles Johnson, Horace Mann art instructor. About 600 persons gathered last spring to see it presented to Dieterich in honor of his 30 years as Horace Mann principal.

Dieterich attended Missouri Wesleyan College at Cameron and the University of Missouri where he received his master's degree. In 1927 he became principal of Maryville Highschool, having first taught at Marceline and Moberly.

The next year he took the principalship of College High (now Horace Mann) and later taught and worked on a doctor's degree at Ohio University.

Dieterich has been president of the Missouri Highschool Athletic Assn., and belongs to Phi Delta Kappa and the Missouri Intercollegiate Athletic Assn.

### MATERIALS READY FOR EDUCATION WEEK

American Education Week observed annually since 1921 is set for Nov. 9-15 this year.

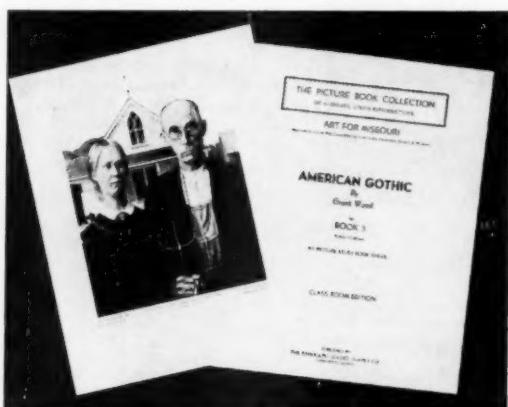
Its purpose—to inform the public of the accomplishments and needs of the public schools and to secure the cooperation and support of the public in meeting these needs.

This year, more than ever, public interest is centered on its schools.

Start your planning for this big event now. Numerous publicity materials including a basic AEW Packet at \$1 each can be obtained from American Education Week, National Education Association, 1201 16th Street, N. W., Washington 6, D. C.

### 1958 1959 THE PICTURE BOOK COLLECTION

Class Room Edition  
—For The Teacher



Manuscript by Verna Wulfekammer, Assoc. Prof. Art, University of Mo. Pictures in color except statuary and architectural subjects. Each picture in folder of heavy cover paper averages 7" x 9" and is mounted on a heavy mat board, 10" x 13". Information about painting and artist. Questions and activities for art, social studies, literature, music and UNIFYING EXPERIENCES for social studies are based on art course of study, and the elementary curriculum guide for Mo. schools.

**The Randolph School Supply Company, Champaign, Ill.**

Send Orders To  
**MISSOURI STATE TEACHERS ASSN., Columbia, Missouri**

## MADISON PRINCIPAL RECEIVES PLAQUE

Miss Mary V. Ragland, elementary principal at Madison, has received a



Miss Mary V. Ragland, elementary principal at Madison, receives a plaque from Superintendent Virgil R. Turnbull.

plaque recognizing her 30 years' continuous teaching in Madison. The award was presented during spring Commencement by Superintendent Virgil R. Turnbull. Miss Ragland teaches first grade in addition to her supervisory duties.

## HAZLETT AND HICKEY RECEIVE HONORARY DEGREES

James A. Hazlett, superintendent of schools in Kansas City and Dr. Philip J. Hickey, superintendent of instruction in St. Louis, were recently awarded Doctor of Law degrees.

Mr. Hazlett's degree was awarded on June 8 by Park College at Parkville.

Dr. Hickey was awarded his degree at the commencement exercises held at the University of Missouri June 6.

## MISSOURI TEACHERS AWARDED PILGRIMAGE

Representatives from two Missouri schools took part in the spring Valley Forge pilgrimage sponsored by Freedoms Foundation for Freedom Awards winners.

They were Mrs. Grace Nelson Lacy, teacher, and Janice Theis, student, from Bel-Nor School, Normandy; and Miss Elsie Wirt, teacher, and Dorothy Vandenberg, student, from Troost School, Kansas City.

The three-day, all-expenses paid tour of historic shrines in the Valley Forge-Philadelphia-Washington, D. C. areas, was awarded the teachers for their work in promoting the American Way of Life. The teachers selected the students to go with them.

Student-teacher teams from 34 schools in 17 states participated.

# SPECIALIST

(SPESH'AL-IST) n. A concern that specializes in a particular field of study, professional work.

## Hoover Bros. Inc. Are Specialists in the Field of Audio Visual Education



Specialist 16MM Sound Projector



Specialist Filmstrip & Slide Projector

COMPLETE SALES—SERVICE—RENTAL FACILITIES

## HOOVER BROTHERS, INC.

1020 Oak Street  
KANSAS CITY, MO.

Phone VICTOR 2-6720



### "MY PICTURE STUDY BOOK"—FOR THE PUPIL

Manuscript and Drawings by VERA WULFKEAMMER

Each graded book contains 10 pictures, 8 famous paintings in color, one statuary, and one architectural subject in black and white. Selected by fine arts committee for study in Missouri elementary schools. Pictures found on pages 147 through 151 "New Art Guide for the Elementary Schools of Missouri." 60 pictures in six books, 10 per book.

## The Randolph School Supply Company, Champaign, Ill.

Order From  
MISSOURI STATE TEACHERS ASSN., Columbia, Missouri



**THIS YEAR LET'S MAKE  
HALLOWEEN  
A REAL FUN-TIME  
FOR EVERYONE**

Halloween can be a happy time for everyone—boys, girls, mothers, dads, property owners—and even the police—if this occasion can be celebrated with supervised community activities.

Schedule a 16mm sound Halloween Movie Program made up of the finest cartoons, comedies and short subjects available. Running time of each program is approximately 45 min.—Rental \$12.50.

*Descriptive listing available if desired. Send postcard.*

Mail handy order blank for one or more programs to:

**Swank Motion Pictures**

621 No. Skinker Blvd. St. Louis 5, Mo.

Organization \_\_\_\_\_

Your Name \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

No. of Halloween Programs wanted \_\_\_\_\_

Dates wanted \_\_\_\_\_

**EXPERIENCE IS THE BEST TEACHER!**

The experience of school administrators proves the value and excellence of the following distinctive items. They are practical aids in the efficient supervision of all Missouri schools.

Daily Class Records

Attendance Registers

Transportation Records

Activities Fund Record

Reports in Pad Form

Permanent Census Cards

Teacher's Plan Books

Registration Cards

Warrant Checks

Printed Awards

Report Cards

Cumulative Folders

Census Record Cards

Teacher's Reports to County Superintendent

Mo. Approved Elementary Permanent Record Cards

County and City Certificates of Promotion

**HIGH SCHOOL DIPLOMAS**

**HAMMOND & STEPHENS CO.**

Educational Publishers

REPRESENTATIVE

Mr. Fred Miller, 911 West Broadway

Columbia, Mo.

Fremont

Nebraska

**BONDS VOTED**

**Hazelwood:** \$850,000 issue to erect a Junior Highschool.

**Webster Groves:** \$3,055,000 issue to erect two Junior highschool buildings.

**Milan:** \$475,000 issue for construction of an elementary unit, improvement of the present Central building, and to acquire an additional building site.

**Ralls County R-II:** \$635,000 for construction of a new highschool building for this newly reorganized district.

**ASCD Workshop  
Set for October**

Missouri Chapter of the Association for Supervision and Curriculum Development will hold a workshop Friday and Saturday, Oct. 3 and 4, at the Student Union on the University of Missouri campus in Columbia.

The keynote speaker will be Dr. Marcella Lawler, professor of education at Teachers College, Columbia University. She will address the group Friday morning on the theme of the workshop, "Balance in the Curriculum."

Dr. Hugh Speer will discuss "Holding the Mirror Up to Curriculum Workers" at the luncheon Friday. In the afternoon group discussions are planned. Topics will be: A Balanced Curriculum for the Gifted Child, Continuity in Experiences for Science and Math, Quality Teaching for the Majority of Students and Evaluation and Curriculum Planning.

Chairmen and resource leaders will be Dr. Robert Gilchrist, Dr. Thomas Jordan, Dr. Lois Knowles, Dr. Dean A. Rosebery, Mrs. Linda Dillinger, Dr. Ira H. Young, Dr. D. C. Rucker, Dr. Harold Young, Max Coleman, Dr. Leon Miller, Gene Wolkey, Dr. O. L. Plucker, Dr. Roy Little, Dr. Elton Harrison, William Allison, Raymond Roberts.

The Rev. Monk Bryan of Missouri Methodist Church in Columbia will speak on "Values We Live By" at the dinner that evening.

A symposium on "Promising Practices in Creative Teaching and Learning" is planned for Saturday morning. Participants will be C. D. Fitzgerald, Miss Mary Agnes Swinney, Miss Leilah Rickus, Robert Skaith, Mrs. William Walkenhorst, Mrs. Phyllis Damel.

After Dr. Lawler's final address on "Planning for Continuity and Evaluation," the workshop will end. Registration is set for 8:45 a. m. Friday and adjournment for noon Saturday. ASCD membership is not a prerequisite for workshop participation.

Members of the committee in charge of the workshop are: Chairman, A. R. Meyer; Dr. Pauline Garrett; A. W. Gilbert; Dr. W. J. Underwood; Louise Gex; Dr. D. C. Rucker. State ASCD president is Louise Gex of K. C.

# DEATHS



## W. E. ROSENSTENGEL

W. E. Rosenstengel, at one time superintendent of the Columbia, Missouri public schools, died the latter part of last April. Dr. Rosenstengel was a professor at the University of North Carolina. He was the author of several educational publications.

## MARY WOMACK

Miss Mary B. Womack, 74, president of the Missouri State Teachers Association in 1946, died April 27 in St. Louis City. Miss Womack retired in 1953 after serving 44 years in the St. Louis school system.

## LORENZ MISBACH

Dr. Lorenz Misbach, 57, associate dean of the college of arts and science, University of Kansas City, died May 10 from injuries suffered when he was struck by a motor car.

## J. W. HUDSON

Dr. J. W. Hudson, professor emeritus, University of Missouri, died at Macon May 12. Dr. Hudson had retired in 1943.

## MRS. PAULINE FOUTCH

Mrs. Pauline Foutch, 44, second grade teacher in the Southwest Harrison R-2 school at Bethany, passed away suddenly April 18.

## ALICE WULFEKAMMER

Alice Wulfekammer, 71, former head of the home economics department, Paseo highschool, Kansas City, died May 29. She taught in the Kansas City system from 1922 until she retired in 1957. Her teaching career started back in 1906 at Napoleon, Missouri.

## WALTER M. JENKINS

Walter M. Jenkins of Salem who has been serving as county superintendent of Dent County schools died recently.

## DEANE HUBERT SMITH

Deane Hubert Smith, 56, was found hanging in his home July 18 in Kansas City. Before last September when he suffered a stroke that left him partially paralyzed he had served as physical education teacher in the Kansas City schools.

## INA E. HUBBARD

Mrs. Ina E. Hubbard, principal of the Missouri School for the Blind, St. Louis, died June 9. Mrs. Hubbard was a recognized leader in the field of special education having served as president on both the local and state levels of the International Council for Exceptional Children.

Fresh  
exciting  
books

## LITERATURE FOR HIGH SCHOOLS

Literature of Adventure  
Literature of Achievement  
Literature of America  
Literature of England

Four beautiful books offer varied and extensive reading to develop understanding, appreciation, and enjoyment of good literature. Included are many selections by contemporary authors as well as standard works. Many activities to develop skills. Each book fully illustrated.

Unusually complete TEACHERS' HANDBOOKS provide an enriched program of developmental reading, lesson plans, answers to text questions, background information, many activities and teaching aids.



Write for more  
information

205 West Wacker Drive  
Chicago 6, Illinois

Represented by: C. R. Keisker, 403 Anderson Street, Warrensburg, Mo.  
Bill Williams, 5455 Delmar Blvd., St. Louis 12, Mo.

## NOW! MFA Mutual Offers

## BROADER COVERAGE

### For School Busses

### At No Increase in Rates.

The restriction regarding school busses which formerly limited medical payments to \$5,000 per accident is no more. Now MFA Mutual's limit per accident is the limit per person multiplied by the number of passengers in the bus at the time of the accident. Nearly half of the school busses in the state are insured with MFA Mutual—how about yours?

### See Your MFA Mutual Agent

Find out how much you can save on  
School Bus—Auto—Fire—Hospital—Liability Insurance

**MFA MUTUAL**  
**Insurance Company**

Columbia, Mo.



## B. GEORGE SALTZMAN

B. George Saltzman, superintendent of the Brentwood public schools in St. Louis County for the past 12 years, died the latter part of July with funeral services held July 31. Mr. Saltzman had been active in professional work at both the state and national levels.

## LESLIE FORSTER

Leslie L. Forster, 80, died April 24 at the Latham Sanatorium in California. Mr. Forster was a rural school teacher in Morgan County, Missouri until his retirement several years ago.

## BUNKER HILL

### RECEIVES CONTRIBUTION

The Kansas City District Teachers Association recently made another sizable contribution of \$419.20 to be used toward the advancement of Bunker Hill Ranch Resort. This money will probably be applied toward the improvement of the present water system, by installing a large reservoir high on the hill above all cottages so that water will flow to buildings by gravity.

Previously the Kansas City District Association had given \$2,966 that was used to convert the dining hall into a lodge. This is a most attractive building with a lounge, fireplace, porch facing the Jack's Fork River and five bedrooms that will accommodate 20 guests.

## DR. SHORES RETIRES BECAUSE OF HEALTH

Dr. Roscoe V. Shores, deputy superintendent of the Kansas City Public School system, was granted voluntary retirement last May due to ill health.

He served 36 years in the Kansas City schools as a teacher, elementary school principal, junior high school vice principal, assistant to the superintendent and assistant, associate, deputy and acting superintendent.

In 1922 Dr. Shores went to Kansas City from Dearborn, Missouri, where he was superintendent of schools. He and Mrs. Shores have returned to Dearborn to live.

Dr. Shores, after serving several years on the Executive Committee, was president of the Missouri State Teachers Association in 1952.

## CENTER ADOPTS NEW SALARY SCHEDULE

An improved salary schedule for teachers was adopted by the Board of Education of the Center School District in south Kansas City at the July meeting of the Board. The schedule becomes effective for the 1958-59 school term.

Beginning salaries for bachelor-degree teachers, no experience, will now start at \$4,000, with annual increments of \$200 for experience and also incre-

ments of \$200 for each additional ten hours of graduate study. A teacher with a Master's degree, no experience, will start at \$4,600. Sick leave provisions were also improved, and the new daily rate of pay for substitute teachers was set at \$17.00.

A joint committee of teachers and administrators appointed by Superintendent Milton Garrison, studied plans for improving the schedule with R. E. Neale, Assistant Superintendent, and submitted recommendations to the Board for its consideration.

## MSTA INSURANCE PAYS \$5172.67 CLAIM

June 26, 1958

Missouri State Teachers Association Group Accident and Sickness Insurance

Gentlemen:

On September 15th of 1957 I had emergency major surgery. I was hospitalized ten weeks and the surgery was of such nature that I required special nurses around the clock.

My hospital bill was \$1,612.65 — my surgery was \$1,335.00 and the nurses bill was \$1,867.00.

I have a Major Medical and Salary Protection Policy with our M. S. T. A. When my claims were presented to the Association they were promptly, accurately and I might add, cheerfully (for often a little "get well" was included) paid. There was never a word of haggling or any hesitancy in paying my claims. My Salary Protection check came regularly, requiring only the Doctor's signature.

After I came home, it was necessary to keep a nurse for over two months and for the family Doctor to make daily visits. Major Medical continued to pay seventy-five percent of these bills.

When I was finally released, March 1st, 1958, to return to work, M. S. T. A. had paid out \$5,172.67.

To show my appreciation and gratitude, I would like to urge all M. S. T. A. Members, as I have our own group, to get complete coverage with the Association. The confidence you can have in your protection from financial worries is well worth the small premium you pay for this coverage.

Sincerely,  
(Mrs.) Catheryn McDaniels  
6375 Pasadena Ave.  
Normandy 20, Missouri  
Editor's Note: Major Medical paid \$3,972.67 of this total claim.

**A new social studies book that parallels the Missouri course of study**



## WHERE RIVERS MEET

This factual story of the river crossroads of America presents a vivid pageant of historic Missouri episodes. It is the stage for dramatic historical episodes played by Indians, explorers, traders, trappers, and boatmen and by the farmers and the business men who followed them. In moving prose, centuries of Missouri history are recreated—from the time of the Indian dipping his oar in a silent stream to the modern jet roaring across the sky.

By

EDITH S. McCALL  
Hollister, Missouri

and

MARJORIE BANKS  
Webster Groves, Missouri

FOR GRADE 4. An introduction to each of the 5 units, or "time periods" provides characteristic scene, summary, and time line. Special chronology, map and index, plus 120 illustrations in two colors. 234 pages—cloth bound. Net Price to Missouri Schools \$1.80.  
128-page Teacher's Manual (80c) furnished FREE with class size order.

Ask your Missouri representative WAYNE MOYNIHAN to show you these books or write direct for description and samples.

Published by

**BENEFIC PRESS**

Publishing Division of Beckley-Cardsy  
1900 N. Narragansett, Chicago 39, Ill.

al ten  
teacher  
rience,  
rovisi-  
the new  
teach-

s and  
uperin-  
plans  
R. E.  
t, and  
o the

S

958

' I  
r. I  
and  
ure  
ses

2.65

and

Sal-  
our  
ms  
ria-  
ac-  
per-  
ell"  
was  
any  
ns.  
eek  
only

ec-

ver  
mily

fa-

pay

ese

ed,

to

out

and

large

s I

com-

ia-

can

fi-

the

his

uri

cal

im.

ITY



## ANNOUNCE DATES FOR COLLEGE DAYS

Dr. Robert F. Whaley, principal of the North Kansas City highschool, and chairman of the Missouri Committee on High School-College Relations has scheduled the following college days at the request of the highschools concerned:

Kansas City Public Schools, Oct. 27-31.

Big Nine Conference at Carthage, Nov. 11.

Springfield, Nov. 12-13.

St. Louis and Suburban Schools, Nov. 17-21.

Riverview Gardens, Nov. 24.

Hazelwood (Berkeley, West Walnut Manor, Jennings, Maryland Heights, Pattonville), Nov. 25.

Raytown 7:30 p.m., Dec. 1.

Lafayette Co. at Lexington, Dec. 5.

South Central Schools around Lebanon, Dec. 8-12.

Paris, Shelbina and Monroe City at Paris, Feb. 3.

Pike Co. at Bowling Green, Feb. 4, morning.

Troy, Feb. 4, afternoon.

Chillicothe, Feb. 5, afternoon and evening.

Schools by clearing through Dr. Whaley may avoid conflict with scheduling college days.

The High School-College Relations Committee meeting recently at the University of Missouri in Columbia noted many schools were doing considerably more pre-planning which enables the accomplishment of many additional things during college day.

The committee believes college day should be sponsored only by local educational authorities.

## ELEMENTARY MUSIC BULLETIN DISTRIBUTED

A newly revised elementary music curriculum guide has recently been distributed to school superintendents by the State Department of Education. The new guide covers music experiences from Kindergarten to Grade Six, but recognizes the grades in three general growth levels of elementary school children, Early Childhood, Middle Childhood and Later Childhood. The new bulletin was developed under the direction of Alfred Bleck-schmidt, State Supervisor of Fine Arts Education, who was assisted by a production committee of eight members.

The bulletin contains many new features. The introductory section includes: "The Role of the Elementary Music Supervisor," "The Role of the Classroom Teacher," and "The Role of the Parent in the Elementary Music Program."

Instrumental Music, as an integral phase of the total elementary music program, is presented for all grade levels.

## MAKE MONEY WRITING SHORT PARAGRAPHS



**FREE!** Send name—no money—for names and addresses of editors now buying from beginners, also descriptions of short paragraphs for which they pay \$2.00 to \$25.00 each.

YOU don't have to be a trained author to make money writing. Hundreds now getting checks every week for short paragraphs. I tell you what to write, where and how to sell. Easy coaching, no tedious study. Lots of small checks add up quickly. Send name for information and list. I'll mail everything right away—Free!

**BENSON BARRETT, Dept. 160-W**

**7464 N. Clark St., Chicago 26, Illinois**

Rush name, address of editors now buying from beginners. Also coaching information . . . all free!

Name \_\_\_\_\_

Address \_\_\_\_\_

Zone \_\_\_\_\_  
City \_\_\_\_\_ or RR# \_\_\_\_\_ State \_\_\_\_\_

## SUMMER STUDY IN EUROPE SOUTH AMERICA AROUND THE WORLD

Enjoy in congenial company a stimulating vacation full of new ideas, new sights, sounds and people. Earn academic or in-service credit in Education, Languages, Literature, Music, Art, History, Geography, Sociology under distinguished faculty members of U. S. and overseas colleges. Visit 6, 8, 10 countries at a cost that makes sense—much of it tax-deductible.

## STUDY ABROAD

INCORPORATED  
250 WEST 57<sup>th</sup> ST., NEW YORK 19, N.Y.

WELCOME  
SECONDARY SCHOOL  
PRINCIPALS  
**DANIEL BOONE HOTEL**  
COLUMBIA, MISSOURI

## Free to WRITERS seeking a book publisher

Two fact-filled, illustrated brochures tell how to publish your book, get 40% royalties, national advertising, publicity and promotion. Free editorial appraisal. Write Dept. STM-3.

**Exposition Press / 386 4th Ave., N.Y. 16**

The Bibliography contains a listing of music texts, teaching methods and materials touching upon all phases of elementary music, both vocal and instrumental. Sources of instructional materials, a listing of professional books for teachers and administrators, suggested recordings and films for all grade levels; a glossary of musical terms; as well as many other teaching aids are included.



*Sponsored by  
Your Association*

Horace Mann  
Mutual Casualty Company  
offers cheaper rates because  
teachers are good risks.

A Company of the teachers,  
by the teachers,  
for the teachers.

Protects you under new  
Financial Responsibility Law  
For a rate quotation with  
no obligation

MAIL THIS COUPON

**Horace Mann Mutual Cas. Co.**

c/o Missouri State  
Teachers Association  
Columbia, Missouri

Make ..... Year .....

Cyl. ..... Body Type .....

Are any male drivers under  
age 21? ..... Over 65? .....

What percent do male drivers  
under 21 use auto? .....

Name .....

School .....

Home Address .....

City ..... State .....

If you live in St. Louis Co. or  
Jackson Co.—Indicate your suburb.

Tape to Postal Card and Mail  
this Coupon NOW! for a  
Rate Quotation. No Obligation.

The bulletin was developed by a production committee consisting of: Edith Brooks, Central Missouri State College, Chairman; Marina Demand, Kansas City; Iola Bradley, Mexico; Montgomery Johnson, Brentwood; Pauline Gallagher, Kansas City; Marian Smith, formerly of Jefferson City, now at Maplewood-Richmond Heights; and Marguerite Teeter, Joplin.

**Premiere of Film Set  
For Sept. 12-18**

The new motion picture "Crowded Out," the dramatic story of Kathy, a third grader, and her conscientious



A scene from the new film "Crowded Out" being premiered Sept. 12-18.

teacher, Miss Roberts, will have its premiere showing over several Missouri television stations, Sept. 12-18.

This 29 minute production presents in an understandable way the problem of soaring enrollments and its detrimental backlash on the educational program of our children.

This is the eighth in a series of motion pictures produced by the National Education Association and the Missouri State Teachers Association. It is available in color and black and white. To buy prints which sell for \$170 in color and \$75 in black and white, address your orders to National Education Association, 1201 16th St., N.W., Washington 6, D.C.

The National Education Association is providing a gift print of this new film to each television station in Missouri. The Missouri State Teachers Association through local members has contacted the television stations and arrangements have been made for the film to be shown.

It is suggested that local leaders and community associations announce and give publicity to the premiere showing of this film in all communities.

The Missouri State Teachers Association has purchased six color prints at \$170 each which are available on a free loan basis for use at PTA, civic clubs, and teachers meetings. Your Missouri State Teachers Association has many other films that are also available on a free loan basis. See the advertisement published elsewhere in this issue of the magazine.

**For Good Workbooks  
that FIT your TEXTS**

Send for Catalogue

**HARLOW**  
Publishing Corporation  
Oklahoma City—Chattanooga

Ready now—two new jr. high  
song-texts in the Together-We-  
Sing Series.

**HARRY SOPER**  
1908 Bear Creek Dr.  
Box 61, Columbia

**follett**  
PUBLISHING COMPANY

CHILDREN LOVE MUSIC  
Give Them a Chance

**SPECIAL OFFER**  
Two-Octave Symphonet with Music  
Desk Stand and Five Books of Music \$1.50  
**HANDY FOLIO MUSIC CO.** (\$82.65 value)  
2821 N. 9th St. Dept. T Milwaukee, Wis.

**WELCOME HIGH  
SCHOOL PRINCIPALS**

**THE TIGER HOTEL**

Features Fine Smorgasbord  
Each Sunday, 12:00-8:00 p.m.

Louis W. Shelburne, Manager  
**COLUMBIA, MISSOURI**

**Official State Flag**

Beautiful Missouri flags are  
available for your school. Display  
them in your auditorium, in parades and for special occasions.

Cotton .....	\$14.00
Taffeta .....	\$29.00
Nylon .....	\$40.00

All are 3' x 5'

Send orders to:

**Missouri State  
Teachers Association**  
Columbia, Missouri



# ASKING

This is your column. It contains offers of many educational materials not available in other magazines. Watch for it in each issue. Order items you can use before the supplies are exhausted.

2. "Music For Every Child" folder gives full information on Harmony Band Instruments which makes it possible for children as early as the first grade to play three-part music from the first lesson on. (Handy Folio Music Company).

3. Helpful Materials for Menstrual Education. Indicate quantities of booklets desired for each age level:

- a. You're A Young Lady Now is an illustrated booklet for girls 9-12.
- b. Very Personally Yours is an illustrated booklet for girls 12 and older.

See ad in this issue for ordering free movie by Walt Disney Productions and other teaching aids. (Kimberly-Clark Corporation, Educational Department).

4. Free Materials on Menstrual Hygiene. Indicate quantities desired:

- a. Growing Up and Liking It is a new booklet for young girls.
- b. How Shall I Tell My Daughter is an illustrated booklet for mothers.

See ad in this issue for ordering movie or free loan for girls 9 to 14 and film for girls 14 and older plus other teaching aids. (Personal Products Corporation).

5. Facts about writing short paragraphs for profit. (Benson Barrett).

6. You Can Publish Your Book—A 32-page illustrated brochure which

contains information about publishing, publicity, sales for every writer. What Every Writer Should Know About Publishing His Own Book—A 24-page manual of helpful hints, do's and don'ts and facts of life for writers. Contains a realistic survey of benefits and pitfalls that face writers, the answers to questions on how to prepare a manuscript. (Exposition Press).

10. Selections from Together-We-Sing Series is a brochure containing selections from two new junior high song-texts, with a breakdown of parts for voices, suggestions for use, notes on each song, and table of contents; from "Music Sounds Afar" and "Proudly We Sing." (Follett Publishing Company).

11. Money-Making Catalog of gifts, gadgets, greeting cards, toys, jewelry, house-wares, and stationery, plus sales kit containing full details on how to make money during sparetime. (Greetings Unlimited).

13. U. S. Trails Map is a colorful 17" x 22" map of historic United States trails depicting events and historic places since 1595 as related to the American Adventure Series. Includes complete information on the graded corrective reading program. (Wheeler Publishing Company).

24. Worktext Catalog lists Worktext, workbooks, teaching aids, texts, readers and library books. The fields covered are mathematics, science, reading, music, history, geography, industrial arts (drawing and shopwork), health and many others as well as many types of achievement, evaluation, and objective tests for specific needs. 80 pages. (The Steck Company)

## PRACTICAL HELP FOR CRAFT TEACHERS

### FREE—100 PAGE LEATHERCRAFT CATALOG

100 pages of ideas, projects, supplies and accessories for year 'round classroom education and training. This amazing Leathercraft catalog features complete kits with easy instructions, and thousands of low-cost supplies and tools. Features Special Quantity Discounts! Send for your catalog today . . .

You pay LESS at TANDY'S!  
**TANDY LEATHER CO. Since 1919**  
P. O. BOX 791-HF FORT WORTH, TEXAS

## BOOK MANUSCRIPTS

### CONSIDERED

by cooperative publisher who offers authors early publication, higher royalty, national distribution, and beautifully designed books. All subjects welcomed. Write or send your manuscripts directly.

**GREENWICH BOOK PUBLISHERS**  
Attn. Mr. Whittier 489 Fifth Avenue  
New York 17, N. Y.

## Everything for the Stage

Curtains, Tracks, Rigging,  
Stage Lighting  
Auditorium Window Draperies

**GREAT WESTERN STAGE EQUIPMENT CO.**  
1324 Grand, Kansas City 6, Mo.

## FREE FILMS

For Civic Clubs, P.T.A., Lay and C.T.A. Meetings:

Crowded Out  
Satellites, Schools and Survival!

Education 1957

Not By Chance

Section Sixteen

The Challenge

A Desk for Billie

A State, A People and Their Schools

Mike Makes His Mark

Freedom to Learn

Skippy and the 3 R's

Fire In Their Learning

The Teacher

Secure the Blessings

Schools March On

The Stay In

Who Will Teach Your Child?

Education for Democracy

The Sixth Chair

What Greater Gift

Pop Rings the Bell

New Tools for Learning

Design of American Pub. Ed.

The School and the Community

For Professional Meetings:

No Teacher Alone

The Drop Out

Bunker Hill Resort (slides)

Specify date to be used. Only cost is for return postage. Write for list of educational recordings and radio programs.

**Mo. State Teachers Assn.**  
Columbia, Missouri

## SEND FOR THESE NEW IDEAS—Use This Coupon!

State Teachers Magazines, Inc.  
Dept. D, 307 N. Michigan Ave.  
Chicago 1, Illinois

Available in  
school year of  
1958-59 only

Send me the items covered by the numbers circled. I indicate quantity desired where more than one copy is available. 4c is enclosed for each number circled.

2. 3a. 3b. 4a. 4b. 5. 6. 10. 11. 13. 24

Name \_\_\_\_\_

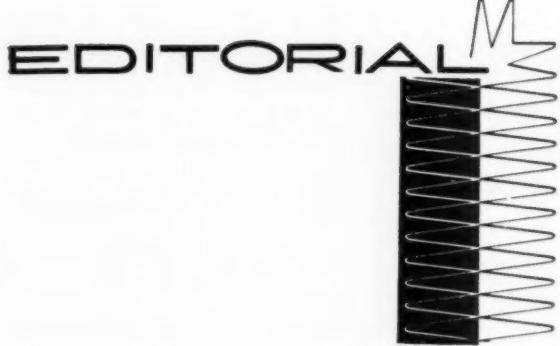
Subject \_\_\_\_\_ Grade \_\_\_\_\_

School Name \_\_\_\_\_

School Street Address \_\_\_\_\_

City \_\_\_\_\_ State Missouri

Enrollment: Boys \_\_\_\_\_ Girls \_\_\_\_\_



## Important Study Underway

FOR the future good of public education in Missouri the last special session of the Legislature did at least two significant things: (1) appropriated in full an amount necessary to finance the School Foundation Program for 1958-59, and (2) passed *Senate Concurrent Resolution No. 1*, introduced by Senators Hawkins and Noble, to make a comprehensive evaluation of the School Foundation Program.

The evaluation, now underway is being conducted under the terms of the resolution by: Senators Jack C. Jones, Carrollton; C. R. Hawkins, Brumley; J. F. Patterson, Caruthersville; Jack S. Curtis, Springfield; Representatives: Richard H. Ichord, Houston; Floyd L. Snyder, Sr., Independence; William A. Geary, Jr., St. Louis; R. R. Cole, Lebanon, and four members appointed by the Governor: Ward E. Barnes, superintendent of schools, Normandy; Mrs. Henry Carr, First Vice-President, Missouri Congress of Parents and Teachers, Springfield; Joe Herndon, superintendent of schools, Raytown, and Hugh K. Graham, manager, Grain Division, Central Farm Products Co., Trenton.

This committee has a serious task at hand. Providing an adequate educational program for our youth was never more important than it is today.

Firsthand reports by American educators visiting recently in Russia indicate this nation has made a total commitment to education.

This commitment amounts to a conviction that future supremacy belongs to those with the best-developed minds. It is both a matter of political and economic development.

Americans found among other things that the Russians had:

Classes of reasonable size

Teachers chosen on a highly selective basis—there was no evidence of any shortage

Teachers and principals have an abundance of staff assistance

School money is available to do the job

Parents participate regularly in school affairs.

Missouri's committee to evaluate the Foundation program will undoubtedly find this state has many overcrowded classrooms, a whopping teacher shortage, not enough money to attract and hold all of our competent teachers let alone having enough money to employ needed specialists and assistants to aid the classroom teacher.

When the Legislative Committee was at work back in 1954 formulating the present Foundation Program it announced one of its goals was to make it possible for the state government to provide at least 50% of the funds needed to help operate Missouri schools. Based on the data at hand the committee believed it had accomplished this purpose.

However, by the time the committee's plan was approved so overwhelmingly as a referendum by the people other states had moved forward in the support of their schools. Today the state of Missouri is making available about one-third of the revenue receipts of Missouri school districts. This amounted to \$101.92 per pupil in 1957-58. The average for the 48 states was \$135.56 per pupil. Missouri has the ability to do far better than average by its children.

Other states are still expanding their state participation programs with Missouri falling farther and farther behind.

The School Foundation Program by its formula of allocating funds takes into account expanding enrollments and increased teacher qualifications. This is good. However, the formula does not take into account the cost of providing the same service to our children today and the cost in 1954. There is a considerable difference.

The committee has already begun its deliberations. The Missouri State Teachers Association and other organizations and individuals have presented materials, facts and opinions to the committee at hearings held in Jefferson City. At this time we have every reason to believe it will do a constructive job.

Members of the profession have a responsibility to interpret to members of the committee and to members of the General Assembly facts that will show the needs of public education in this state.

Provided school needs are properly interpreted we believe the Study Committee will arrive at the specifics needed to improve the School Foundation Program so Missouri youth may have the opportunity for a better education.



# SAVE

By ordering supplementary books and  
textbooks from our complete stock  
you can . . .

## SAVE



## SAVE



## SAVE Clerical



It will save you time—The books are here in Missouri ready to be shipped. Our list is keyed to the State Courses of Study saving you hours of toiling work in making lesson plans and assignments.

Time saved at clerical work or lesson planning means money saved. Save on transportation. All shipping costs paid by us. Profits are used to promote your welfare.

It will save you clerical work. You order all titles from one place. You get one shipment to check, one invoice to pay and write only one check.

For a Pupils Reading Circle Catalog, Textbook Order Blank, or High School Library List write:  
**EVERETT KEITH, Executive Secretary, Missouri State Teachers Association, Columbia, Mo.**

1958 SEPTEMBER 1958						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

# NOTICE

## SEPTEMBER

Is the Official Time  
TO APPLY FOR OUR OWN  
**Low Cost TEACHER Protection**

Here is the  
KIND OF  
protection  
you need—

### NOTE

- A weekly **CASH** income while disabled (regardless of sick leave accumulated)
- **Hospital-Surgical Protection**—for members and dependents (good in any hospital anywhere)
- **\$10,000 of Major Medical Protection**—for members and dependents (real protection against BIG bills)

The cost of our protection has never been increased! Hospital-Surgical and Major Medical may be continued after retirement!

A Service of the Missouri State Teachers Association

CLIP AND MAIL

MR. EVERETT KEITH, MSTA Bldg., Columbia, Missouri

I am a member of MSTA and eligible for MSTA protection. Please send me full information about MSTA's low-cost protection plan.

NAME .....

ADDRESS .....

n

nd

bers

after

n

na-